

**Hopkins Public Schools
One Page Strategic Plan
B.I.T. Team**

Building or Department: Middle School

Name: Ken Szczepanski, Principal

Date: 9/17/10

District's TARGETS (3 – 5 YRS.)	
1	Implement common assessments, analyze results of assessments and use results in instructional planning
2	Ensure a taught/implemented curriculum fully aligned with State expectations and ACT Standards
3	Initiate and develop relationships with students and implement a plan for addressing those students not connected to adults
4	Integrate relevance into all power standards with transparency for student understanding

Our building's GOALS (1 YR.) (WHAT)		Our building's ACTIONS (PER QTR.) (HOW)	
#1	HMS Staff will design personal technology into their instruction for student achievement in their content areas.	#1	Staff will receive continued and systematic pd on technology in the classroom. 1 st , 2 nd , and 3 rd trimester. Observed use in the classroom.
#2	The staff will design personal technology goals to utilize technology for their professional growth.	#2	Time will be set aside for departmental meetings, resources secured, documentation format placed on a calendar and shared-third trimester. Current assessments will be evaluated for validity.
#3	The staff will demonstrate and document the utilization of data in decision making to trigger intervention: on individual and universal scales	#3	There will be committees formed to inform/monitor the utilization of a literacy coach and manage/inform staff on PBS needs. Assessed by committee minutes and products year end.
		#4	Committee formed to evaluate and propose changes to our reporting system and the creation of a standards based report card – Assessed by committee minutes a products. Third Trimester

Key Initiatives

1. Committee work on technology,
2. The creation of a new report card based on standards.
3. Maintain team protocol and mesh with SAT
4. Literacy coaching and PBS continuation

Rocks – QTR Priorities

1. Discuss trimester goals with every
2. Technology in the delivery of their power standards
3. Literacy and environmental needs are up front and addressed.
4. Communications with the community.

SMART NUMBERS

1. Implemented Power Standards with interventions after looking at new data
2. Literacy PD attending

CRITICAL NUMBERS

1. % individual trimester goals
2. 100% of staff utilizing literacy strategies
3. 100% of staff utilizing technology

CELEBRATION!!