

Art

Students learn how to see their world through artistic eyes. Just as they learn to write and read, our goal is to offer a basic platform to help students successfully communicate ideas visually. We believe every student can move forward in artistic ability, and does not require special talents to do so. Since we live in a visual culture, our students must learn to navigate it. Visual thinking strategies help them interpret historical, social, and cultural connections to artwork and their visual world. Students work with 2D and 3D art forms in a wide array of materials/media to perform and create artwork, and to evaluate and reflect on it. By creating and critiquing art, students will participate in a community of artists, past and present, who impact generations with a visual voice.

Music

In third through fifth grade, students expand on their previous knowledge of beat, rhythm, and melody and continue improving their skills as musicians. We begin incorporating music notation and study basic composition. Music lessons include cross-curricular themes and help support student growth in the classroom. A highlight in fourth grade is the recorder unit and the Grand Rapids symphony trip in fifth grade. All students showcase their talents at our winter and spring concerts as well as other performances throughout the year.

Physical Education

The goal of physical education is to build lifelong fitness skills, knowledge of the importance of being physically fit, and develop fundamental motor skills. This is built through speed/agility, core/strength, and aerobic exercise training. The social skills learned in physical education help the student to use safe practices, rules, cooperation, and sportsmanship throughout their lifetime. Students are encouraged to focus on the importance of effort, with individualized goal setting being key, not comparing themselves to others.



Hopkins Public Schools

400 Clark St.
Hopkins, MI 49323
269-793-7261
www.hpsvikings.org

Hopkins Elementary
269-793-7286
Sycamore Elementary
616-681-9189

Welcome to Fifth Grade



A Parent's Guide to Curriculum



Hopkins Public Schools

Committed to quality education for
our children's future

Reading

- Narrative text comprehension
- Informational text comprehension
- Fluency

Spelling

- Learns assigned words

Writing

- Content and ideas (details & examples)
- Organization (beginning, middle, and end)
- Conventions (grammar, punct., spelling, cap. letters)
- Style and voice (word choices)

Social Studies

- American Indian Life in the Americas
- European Exploration
- European Struggle for Control of North America
- European Slave Trade and Slavery in Colonial America
- Causes of the American Revolution
- The American Revolution and Its Consequences
- Creating New Government(s) and a New Constitution

Science

- Seasons
- Solar System
- Force and Force Interaction
- Speed
- Animal Systems
- Species Adaptation and Survival

Mathematics

- Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.
- Fluently multiply multi-digit whole numbers using the standard algorithm.
- Find whole number quotients of whole numbers with up to 4-digit dividends and 2-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.
- Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.
- Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.
- Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole numbers by unit fractions.
- Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.
- Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

At Hopkins Elementary We Are:

Very respectful

Including everyone

Keeping it together

Excited about learning

Staying Safe