

In order to accomplish Hopkins High School's Improvement Goals for 2016-2017... all teachers are working on each building improvement goal or district goal while individually focusing on all four cornerstones of The Thoughtful Classroom framework.

District's Target Goals (3-5yr)

1	<p>Community of Opportunity- Parents, students, and community have broader expectations for student success</p> <p>Theme 1- Increase awareness of available resources Theme 2- provide connections between families and resources Theme 3- Increase two-way communication</p>
2	<p>Making Learning Relevant to All- All students are invested in and connected to their learning</p> <p>Theme 1- Implement lessons that increase relevance by including career connections, community resources, or student interest Theme 2- Align course offerings and guidance programs to build student investment in learning and meet post secondary goals</p>
3	<p>Relevant Individual Growth Plan- All students are motivated, confident, and capable learners</p> <p>Theme 1- All learners will have well rounded growth plans Theme 2- Provide appropriate relevant classes Theme 3- Increase student leadership and mentoring options</p>

HHS Improvement Goals 16-17

1	<p>80% of Eleventh grade students will demonstrate a proficiency meeting the SAT benchmark for ERW in Reading this spring 2017 as measured by SAT scores.</p> <ul style="list-style-type: none"> • 15-16 score= 63.5% : State Average= 60.2% • PSAT 10 score= 69%
2	<p>80% of Eleventh grade students will demonstrate a proficiency meeting the SAT benchmark for ERW in Writing this spring 2017 as measured by SAT scores.</p> <ul style="list-style-type: none"> • 15-16 score= 63.5% : State Average= 60.2% • PSAT 10 score= 69%
3	<p>50% of Eleventh grade students will demonstrate a proficiency meeting the SAT standards for Mathematics this spring 2017 as measured by SAT scores.</p> <ul style="list-style-type: none"> • 15-16 score= 46.8% : State Average= 36.9% • PSAT 10 score= 44%

District-Wide Improvement Focus

Throughout the 2016-17 school year all staff will focus on the Four Cornerstones of the Thoughtful Classroom Teacher Effectiveness Framework.

The Four Cornerstones are:

- **Organization, Rules and Procedures** (How does the teacher organize the classroom to enhance learning and establish rules and procedures that clarify expectations?)
- **Positive Relationships** (How does the teacher build meaningful relationships with the students and among students to promote learning?)
- **Engagement and Enjoyment** (How does the teacher motivate students to do their best work and inspire the love of learning?)
- **A Culture of Thinking and Learning** (How does the teacher develop a classroom culture that promotes serious learning and sophisticated forms of thinking?)

**All non-tenured staff members will develop a personal goal around one of these four cornerstones as a requirement of their IDP (Individualized Development Plan).

**Building Actions/Results
The How and So What!**

HHS 2016-17 Improvement Goals- Goal 1: Writing goal, Goal 2: Reading strategies, and Goal 3: Problem Solving are all tied to District Target Goal 2- Making Learning Relevant to All- All students are invested in and connected to their learning. Teachers will be focusing on one theme in particular- Theme 1- Implement lessons that increase relevance by including career connections, community resources, or student interest.

- **Utilization of the evaluation process and documentation**
- **State/National Assessment- SAT**
- **Formative and summative assessment alignment**

Goal 1: Reading strategies

All teachers will be asked to record an assignment where a reading strategy was utilized. We will collect data and work towards demonstrating 80% of students reaching a level of "proficient".

Goal 2: Writing Goal

All teachers will be asked to assign either an explanatory or argumentative writing assignment each trimester. We will collect data and work towards demonstrating 80% of students reaching a level of "proficient".

Goal 3: Problem Solving Goal

All teachers will be asked to record a problem-solving, multi-step, or abstract thinking assignment each trimester. We will collect data and work towards demonstrating 80% of students reaching a level of "proficient".