

***In order to accomplish Hopkins Middle School's Improvement Goals for 2017-2018... all teachers are working on each building improvement goal or district goal while individually focusing on all four cornerstones of The Thoughtful Classroom framework.***

**District's Target Goals (3-5yr)**

1	<p><b>Community of Opportunity- Parents, students, and community have broader expectations for student success</b></p> <p>Theme 1- Increase awareness of available resources                  Theme 2- provide connections between families and resources                  Theme 3- Increase two-way communication</p>
2	<p><b>Making Learning Relevant to All- All students are invested in and connected to their learning</b></p> <p>Theme 1- Implement lessons that increase relevance by including career connections, community resources, or student interest                  Theme 2- Align course offerings and guidance programs to build student investment in learning and meet post secondary goals</p>
3	<p><b>Relevant Individual Growth Plan- All students are motivated, confident, and capable learners</b></p> <p>Theme 1- All learners will have well rounded growth plans                  Theme 2- Provide appropriate relevant classes                  Theme 3- Increase student leadership and mentoring options</p>

**HMS Improvement Goals 17-18**

1	The Middle School Staff will collaborate to improve the student culture in the building by 06/08/2018 as measured by a student perception survey and referral data in both the Bullying and SRC Categories.
2	The Middle School Staff will collaborate to identify a writing program that will improve student performance and develop an implementation plan for the following school year by 06/08/2018 as measured by a written proposal describing the writing program selected and the accompanying implementation plan needed.

**District-Wide Improvement Focus**

Throughout the 2017-18 school year all staff will work to promote and improve student culture at all grade levels through staff professional development, student workshops and community support.

Keys to implementation are:

- **Consistent Standards** Staff in each building will work together to identify student behavior that will warrant intervention. Consistent interventions with students will follow a rubric which describes inappropriate behavior and the consequences of each.
- **Student/Parent Education** Staff in each building will work together to educate students on consistent expectations. Dr. McEvoy will work with all students and help teach topics such as: differentiating between rude, mean, and bullying behavior; becoming resilient towards this behavior; and being a helpful bystander. There will also be an Elementary and Secondary Parent Night hosted by Dr. McEvoy.
- **Use of Restorative Practices** Administration will be trained in the use of restorative practices as another method to reinforce positive behavior choices.

**Building Actions/Results  
The How and So What**

HMS 2017-18 Improvement Goals- Goal 1: Student Culture is tied to District Target Goal 1-Community of opportunity. Each theme is represented in our improvement plan. Students and families will have an increased awareness of resources to help with bullying and other behavior. Dr. Marcia McEvoy will be hosting a parent night and will work with all students in the district. Staff members will also be trained. Goal 2: Writing goal is tied to District Target Goal 2- Making Learning Relevant to All. This falls under theme 2 of the district learning goal by aligning the "course offerings and guidance programs". Have a common writing expectation falls under guidance programs for students.

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| ✓ Done<br>❖ In Progress<br>- Not Done |
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**Goal 1: Student Culture-Actions**

- ✓ Staff Training by Dr. McEvoy at DPPD and Staff Meeting
- ✓ Student Training by Dr. McEvoy in an assembly format
- Parent night hosted by Dr. McEvoy at Elementary and Secondary Levels
- ❖ Common Advisory Time with guided lessons on behavior
- ❖ Student Perception Survey/Comparison
- ❖ Referral Monitoring/Comparison

**Goal 2: Identification of Writing Program-Actions**

- ✓ Staff Survey to determine current practices and level of need
- ❖ Committee formed to research:
  - Best Practices
  - Available Programs
  - Actual School References
- Develop Implementation Plan