

In order to accomplish Hopkins High School's Improvement Goals for 2017-2018... all teachers are working on each building improvement goal or district goal while individually focusing on their individual growth goals documented within The Thoughtful Classroom framework.

District's Target Goals (3-5yr)

1	<p>Community of Opportunity- Parents, students, and community have broader expectations for student success</p> <p>Theme 1- Increase awareness of available resources Theme 2- provide connections between families and resources Theme 3- Increase two-way communication</p>
2	<p>Making Learning Relevant to All- All students are invested in and connected to their learning</p> <p>Theme 1- Implement lessons that increase relevance by including career connections, community resources, or student interest Theme 2- Align course offerings and guidance programs to build student investment in learning and meet post secondary goals</p>
3	<p>Relevant Individual Growth Plan- All students are motivated, confident, and capable learners</p> <p>Theme 1- All learners will have well rounded growth plans Theme 2- Provide appropriate relevant classes Theme 3- Increase student leadership and mentoring options</p>

HHS Improvement Goals 17-18

1	<p>Student Culture : 80 % of all students will demonstrate a behavior of participating in promoting a positive environment as measures through participation data, perception data and journal data.</p>
2	<p>Academic Recovery :90% of the Bottom 30% will demonstrate student proficiency (pass rate) on a personal set of remediation goals in ELA (and Math) measured by passing grades in content areas or advancement of proficiency levels in a skills area</p>

District-Wide Improvement Focus

Throughout the 2017-18 school year all staff will work to promote and improve student culture at all grade levels through staff professional development, student workshops and community support.

Keys to implementation are:

Consistent Standards Staff in each building will work together to identify student behavior that will warrant intervention. Consistent interventions with students will follow a rubric which describes inappropriate behavior and the consequences of each.

Student/Parent Education Staff in each building will work together to educate students on consistent expectations. Dr. McEvoy will work with all students and help teach topics such as: differentiating between rude, mean, and bullying behavior; becoming resilient towards this behavior; and being a helpful bystander. There will also be an Elementary and Secondary Parent Night hosted by Dr. McEvoy.

Use of Restorative Practices Administration will be trained in the use of restorative practices as another method to reinforce positive behavior choices.

Communication

Building Actions/Results

HHS 2017-18 **Improvement Goals- Goal 1: School Culture**, and **Goal 2: Academic Recovery** are all tied to **District Target Goal 1- Community of Opportunity**. We will deliver resources help grow a safe and productive community of learners. Communication with parents, students and staff are paramount to the success of all strategies used to achieve these goals

✓	Done
❖	In Progress
-	Not Done

Goal 1: Student Culture-Actions

- ✓ Staff Training by Dr. McEvoy at DPPD and Staff Meeting
- Student Training by Dr. McEvoy in an assembly format
- Parent night hosted by Dr. McEvoy at Elementary and Secondary Levels
- Student Perception Survey/Comparison
- ❖ Referral Monitoring/Comparison
- Student and teacher collaborative time

Goal 2: Academic Recovery- Actions

- ✓ Reinstate Working Lunch for students who failed two or more classes. Trimester based.
- ❖ Introduce and implement a technology based intervention for students with gaps in math and reading comprehension skills. Parent and student communication are imparative
- ❖ Grades monitoring and Progress monitoring
- ❖ Collaborative effort of staff: training, meetings, correspondences, documentation