

In order to accomplish Hopkins High School's Improvement Goals for 2018-2019... all teachers were focused on making HHS a safe environment- physically, emotionally and academically. Those goals fit perfectly within district focus areas identified by our community.

District's Target Goals: 2018-2023

<p>Mission: Partnering with a supportive community to empower students by giving them the knowledge and skills necessary to contribute in caring and thriving communities</p> <p>Vision: Cultivating lifelong learners who contribute to a global community</p>
<p>Strategic Focus Areas</p> <ul style="list-style-type: none"> • Academics • Safety/Security • Finance/Operations • Communications • Facilities
<p>Belief Statements</p> <ul style="list-style-type: none"> • Students deserve a safe learning environment • Education is a shared responsibility • Critical thinking, problem solving and adaptive skills are needed for our ever-changing environment • Students learn best when actively engaged • District success is built best on a culture of collaboration • Short term and long term impact should be considered in decision making • Acceptance, tolerance and respect are essential

HHS Improvement Goals 18-19-in State SIP terms

1	Student Culture 80% of All Students will demonstrate a behavior of participating in promoting a positive environment in Writing by 04/30/2019 as measured by through perception data.
2	Academic Recovery : 80% of Ninth and Tenth grade Bottom 30% students will increase student growth on a personal set of remediation goals in Mathematics by 04/30/2018 as measured by advancement of proficiency levels in a skills area.

School Improvement Focus

Throughout the 2018-19 school year all staff will work to promote physical, emotional and academic safety by improving student culture and academic success. These goals were addressed with ongoing staff professional development, planned student workshops and embracing change

Physical Safety:

1. Completion of the front vestibule-bringing all visitors through the office.
2. Updated Student Handbook- legal and based on model handbook through MASSP.

Emotional Safety:

1. Comprehensive counseling services
2. Staff and student training- Culture of Value with five follow up activities

Academic Safety:

1. Homeroom introduced- four sessions each week for half hour- RTI opportunities
2. Edmentum- Skills building RTI opportunities.

Communication:

1. Buy in sessions with staff for two initiatives of Homeroom and COV
2. Communication to students and parents- for two initiatives of Homeroom and COV
3. Communication about interventions with students and parents

Building Actions/Results

HHS 2018-19 **Improvement Goals-** Goal 1: School Culture, and Goal 2: Academic Recovery are focused on student safety and tied to the Strategic Focus Areas. The goals are filtered through our Belief Statements in their creation. Key:

✓	Done
❖	In Progress

Goal 1: Student Culture-Actions

- ✓ Staff Training on COV at DPPD and Staff Meeting
- ✓ Student Training on COV in an assembly format and through 5 homeroom activities
- ❖ Student Perception Survey/Comparison- 2 different surveys – move to next year
- ✓ Student and teacher collaborative time- Homeroom implementation
- ✓ Referral Monitoring- Comparison of fights and bullying to previous year

Results: 0 fights, 3 more incidents of Bullying and Harassment, perception data n/a

Goal 2: Academic Recovery- Actions

- ✓ Reinstate Catch-up Crew (formerly known as Working Lunch) for students who failed two or more classes. Trimester based.
- ✓ Continued implementation a technology based intervention for students with gaps in math and reading comprehension skills- Edmentum
- ✓ Grades monitoring and Progress monitoring
- ✓ Collaborative effort of staff: training, meetings, correspondences, documentation.

Results: Homeroom= RTI time , Catch-up crew success 72% failing fewer classes, Edmentum enrollment for 60 Students, Edmentum gains for 90%