

***Hopkins High School's Improvement Goals for 2020-2021... all teachers were focused on making HHS a safe environment- physically, emotionally and academically during a pandemic. Those goals fit within the district focus areas identified by our community.***

### District's Target Goals: 2018-2023

<p><b>Mission:</b> Partnering with a supportive community to empower students by giving them the knowledge and skills necessary to contribute in caring and thriving communities</p> <p><b>Vision:</b> Cultivating lifelong learners who contribute to a global community</p>
<p><b>Strategic Focus Areas</b></p> <ul style="list-style-type: none"> <li>• Academics</li> <li>• Safety/Security</li> <li>• Finance/Operations</li> <li>• Communications</li> <li>• Facilities</li> </ul>
<p><b>Belief Statements</b></p> <ul style="list-style-type: none"> <li>• Students deserve a safe learning environment</li> <li>• Education is a shared responsibility</li> <li>• Critical thinking, problem solving and adaptive skills are needed for our ever-changing environment</li> <li>• Students learn best when actively engaged</li> <li>• District success is built best on a culture of collaboration</li> <li>• Short term and long term impact should be considered in decision making</li> <li>• Acceptance, tolerance and respect are essential</li> </ul>

### HHS Improvement Goals 2020-2021

1	Hopkins High School will improve both physical and social/emotional health and safety procedures for students
2	Hopkins High School will improve the effectiveness of our distance learning experience for students, parents, and staff.

### School Improvement Focus

Throughout the 2020-2021 school year all staff will work to promote physical, emotional and academic safety by improving the delivery of distance learning and taking care of safety needs. These goals were addressed with ongoing staff professional development, focused student support and embracing change

#### Physical & Emotional Safety:

1. Equip each classroom with the necessary cleaning tools to keep students safe from illness
2. Standardize cleaning procedures for each building in the district. This includes proper training for all staff
3. Implement all required health and safety protocols/procedures as recommended in the Return to Learning Roadmap
4. Improve the quality of our Social-Emotional events throughout the building- led by Culture Committee
5. Implement a referral system for students who are struggling emotionally/mentally/socially. This will include training staff on what to look for both in-person and during periods of distance learning
6. Comprehensive Counseling services

#### Academic Safety: Distance Learning

1. Utilize a Common Platform for distance learning: Google Classroom
2. Standardize Communication procedures including weekly lesson plans and when/how assignments are posted to Google Classroom
3. Provide and communicate links for teacher/student/parent training in Google Classroom
4. Utilize the Auto-Parent Email function in Google Classroom
5. Provide DPPD for all staff to become more comfortable with Google.
6. Standardize the grading procedure and when grades will be posted to PowerSchool each week.

### Building Actions/Results

HHS 2020-2021 **Improvement Goals-**  
Goal 1: Physical and Emotional Safety,  
and Goal 2: Academic Safety: Distance Learning were focused on taking care of our students during a pandemic. The goals are filtered through our Belief Statements in their creation.

#### Goal 1: Physical and Emotional-Actions

- ✓ Actions 1 & 2 were completed and incorporated into our daily structures
- ✓ Action 3 was a district wide initiative that was followed
- ✓ Action 4 included events like: greeting students on special days, Senior class recognition events, prom happened
- ✓ Actions 5 & 6 was facilitated by our counseling department and staff: electronic referral, virtual meetings, At-risk counseling from Pine Rest
- ✓ Preparation for 2021-2022- bringing back Homeroom to build community

#### Goal 2: Distance learning- Actions

- ✓ Actions 1-6 were frontloaded during the summer and August to bring consistent protocol and expectations.
- ✓ Staff and Students followed these protocol in a hybrid (two days/week in class) and remote system throughout the year. Trimester 3 Students returned for four days a week or remained remote
- ✓ Summer School was added for Credit Recovery in response to the difficulties of the School Year