

Hopkins Public Schools

"Committed to Quality Education for our Children's Future"

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Hopkins Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Gary Wood, Superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://goo.gl/WMvrlR, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all three tested subjects (English language arts, mathematics, and science) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

As a district we are committed to the success of each student. We examine our data but we also talk with and listen to your son or daughter. We are a school district committed to excellence in meeting the needs of every student and family we serve. Together, we will advocate for our students, innovate our practices and programs, and educate in ways that are relevant, relationship-driven, rigorous and result-oriented in order to prepare our students to compete globally.

Yours in Education.

Gary Wood, Superintendent