



# Hopkins Public Schools

*“Committed to Quality Education for our Children’s Future”*

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - [www.hpsvikings.org](http://www.hpsvikings.org)

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Hopkins High School. The AER addresses the complex reporting information required by Federal and State laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2FiMDpl>, or you may review a copy in the main office at your child’s school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Hopkins High School did not receive a label. This is a very good thing.

In an effort to plan forward and determine Hopkins High School’s key challenges for growth we hold an annual district wide Data Day. This year’s data was analyzed through a District Strategic Planning Committee where representatives from our building, district and community came together to evaluate data and set the course for our current improvement plans based on the needs of our students. Our building team was able to create goals for the next school year 2018-2019. Our school improvement goals in 2017-18 concentrated on writing, reading comprehension and problem solving. Although we will continue to monitor these academic cornerstones, our Data Day results and consequent new 5-year District Strategic Plan are leading us to focus on a safe environment for students- physically, emotionally and academically.

In addition to fine tuning our school improvement goals, the State law requires that we also report this specific information to you, our stakeholders:

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools in Hopkins Public Schools by grade level. Students that are in grades 9-12 are assigned to Hopkins High School. Students advance grade levels through earning credits towards graduation.

Hopkins High School  
333 Clark Street  
Hopkins, MI 49328  
(269) 793-7616

Hopkins Middle School  
215 Clark Street  
Hopkins, MI 49328  
(269) 793-7407

Hopkins Elementary  
400 Clark Street  
Hopkins, MI 49328  
(269) 793-7286

Sycamore Elementary  
2163 142<sup>nd</sup> Avenue  
Dorr, MI 49323  
(616) 681-9189

- THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2017-18 school year was the 7th year of the District Improvement Plan. The HHS School improvement Plan and daily operations support the District Improvement Plan.

District Target Goal 1: Community of Opportunity- Parents, students, and community have broader expectations for student success: HHS has focused on a district strategy by increasing two-way communication. To do this we utilized our available resources by making improvements on newsletters, instant messaging, website navigation, the frequency of Facebook posts and having multiple layers of academic advising sessions for students.

District Target Goal 2: Making Learning Relevant to All- All students are invested in and connected to their learning: The HHS 2017-18 Improvement Goals highlighted improving writing, applying reading strategies for comprehension, and focusing on problem solving which allowed educators to making relevant connections for the students. Teachers delivered lessons that increased relevance by including career connections, community resources, or student interest. We monitored this effort through the teacher evaluation process, perception surveys and student achievement on the SAT test. We also implemented the concepts of Common Core State Standards (CCSS) in ELA and Math extending thinking opportunities and production within student work.

District Target Goal 3: Relevant Individual Growth Plan- All students are motivated, confident, and capable learners: HHS focused on providing appropriate and relevant classes. At HHS we annually evaluate offerings and assist students by offering a number of classes based on student’s interest and needs. We focus on college or career readiness and align resources accordingly.

- IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

To access a copy of our HHS curriculum with links to State and National Standards visit:  
<http://www.hpsvikings.org/wp-content/uploads/Hopkins-High-School-curricular-standards.pdf>

- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR NATIONALLY NORMED ACHIEVEMENT TESTS

The 2017-18 the Scholastic Aptitude Test (SAT) has been utilized for three years in the State of Michigan. This test is taken by all Juniors. Below is a chart describing how the Class of 2019 SAT college ready scores compared to the previous graduating classes and their college readiness scores.

	2015-2016	2016–2017	2017-2018		
	Class of 2017 (SAT)	Class of 2018 (SAT)	Class of 2019 (SAT)	Three Year Average	Increase/Decrease compared to Three Year Average
Mathematics	46%	50%	50%	49%	Increase
ELA	64%	67%	69%	67%	Increase
Composite	43%	47%	47%	46%	Increase

- IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall Att.	Fall	Winter Att.	Winter	Spring Att.	Spring
2015-16	219	48%	112	23%	140	29%
2016-17	160	31%	170	33%	108	21%
2017-18	162	31%	161	31%	107	21%

- HOPKINS HIGH SCHOOLS: MUST ALSO REPORT ON THE FOLLOWING:
  - THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
    - 2015-2016= 54 students or 11.2% of our population
    - 2016-2017= 70 students or 13.6% of our population
    - 2017-2018= 56 students or 11.4% of our population
  - THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED-Advanced Placement (AP)
    - 2015-2016= 7 AP Courses offered: English Literature, English Language and Composition, Calculus, Chemistry, Spanish, History, Biology
    - 2016-2017=8 AP Courses offered: English Literature, English, Language and Composition, Calculus, Physics, Spanish, History, Biology, Government.
    - 2017-2018= 8 AP Courses offered: English Literature, English Language and Composition, Calculus, Chemistry, Spanish, History, Biology, Government.
  - THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP)
    - 2015-2016= 88 students or 17.7% of our population
    - 2016-2017= 78 students or 15.2% of our population
    - 2017-2018= 81 students or 16.5% of our population
  - THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
    - 2015-2016= 28 students received a score leading to college credit of 74 participants tested. 65.1%
    - 2016-2017= 41 students received a score leading to college credit of 59 participants tested. 69.5%
    - 2017-2018= 29 students received a score leading to college credit of 55 participants tested. 52.7%

I hope this document has given you a better understanding of the goals and aspirations we have for our students. In closing, we will always seek to improve and understand we have much to do... Hopkins High School is a great school because of the students we have, the support we receive from parents and community, and the excellent teachers we have. I thank you!

Yours in Education,

A handwritten signature in black ink, appearing to read 'Ken Szczepanski', written in a cursive style.

Ken Szczepanski, HHS Principal  
kenschcz@hpsvikings.org