



Hopkins Public Schools

"Committed to Quality Education for our Children's Future"

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - www.hpsvikings.org

April 8, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Sycamore Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Mielke for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Ig2Uyu>, or you may review a copy in the main office at your child's school.

For the 2017-18 year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one subgroup performing in the bottom 25% within each applicable accountability index component. An Additional Targeted Support (ATS) school is one that has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools, such as Sycamore Elementary School were not identified with any of these labels.

Trends in student achievement data indicate that Sycamore Elementary School has key challenges in the areas of reading and math, particularly with students who score in the lower 30% as indicated on the M-Step. The Sycamore Elementary staff has worked to address these challenges through the School Improvement process, developing teams of teachers, support staff and parents to implement specific plans including an RtI program. This process involves ongoing data collection and review, which drives core instruction and small group interventions in reading and math.

Key initiatives to accelerate achievement:

- Continue to develop our RtI program with targeted interventions for students that need additional time and support to be successful.
- Continue to assess students in math and reading and use data to guide instruction.
- Develop a schedule that affords teachers within the same grade levels common planning time to collaborate on improving instruction and delivery.
- Use running records to determine student reading levels and celebrate student successes.

Hopkins High School
333 Clark Street
Hopkins, MI 49328
(269) 793-7616

Hopkins Middle School
215 Clark Street
Hopkins, MI 49328
(269) 793-7407

Hopkins Elementary
400 Clark Street
Hopkins, MI 49328
(269) 793-7286

Sycamore Elementary
2163 142nd Avenue
Dorr, MI 49323
(616) 681-9189

State law requires that we also report the following information about Sycamore Elementary:

1. The process the district uses for assigning pupils to elementary schools is based, primarily, on their primary residence and, secondarily, on their child care location.
2. We are presently in our 5th year of our school improvement process. Goals for comprehension, problem solving, and writing have been developed based on student data.
3. Both Hopkins Elementary and Sycamore Elementary schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success district wide.
4. As mandated by the State of Michigan, Hopkins Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Common Core State Standards. Copies of the Core Curriculum is available online at <http://www.corestandards.org/>
5. Hopkins Public Schools continues to achieve academic success with above average test scores in all state assessments. Current M-Step scores and data can be accessed through the following link:
<https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/EducationDashboard.aspx>
Student achievement results for our DIBELS and Delta Math are included here. These graphs show the proficiency levels at each grade level.

<i>Delta Math Assessment (% Correct)</i>		
	Spring '17	Spring '18
Kindergarten	59%	78%
First Grade	78%	82%
Second Grade	73%	53%
Third Grade	52%	71%
Fourth Grade	67%	78%
Fifth Grade	76%	86%

DIBELS						
	2016-17			2017-18		
Grade	At /Above Benchmark	Below Benchmark	Well Below Benchmark	At /Above Benchmark	Below Benchmark	Well Below Benchmark
Kindergarten	75%	17%	12%	68%	28%	4%
First Grade	58%	16%	13%	68%	8%	24%
Second Grade	58%	29%	17%	64%	14%	22%
Third Grade	60%	17%	24%	71%	19%	10%
Fourth Grade	50%	31%	16%	75%	14%	11%
Fifth Grade	61%	25%	19%	54%	25%	21%

6. Parent Teacher Conferences are held during the first and third trimesters. Additional conferences, or ICT meetings, are held whenever a student is not making adequate progress. Approximately 98% (2016-17) and 99% (2017-18) of Sycamore Elementary parents attend these conferences on a consistent basis.

We are proud of our programs at Sycamore Elementary and are committed to continuous improvement based on research based professional decisions, data analysis, and increased rigor. We appreciate the continued support of parents, staff, and our community in this effort. Thank you for your interest in Sycamore Elementary.

Sincerely,



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 Sycamore Elementary
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