



# Hopkins Public Schools

*“Committed to Quality Education for our Children’s Future”*

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - [www.hpsvikings.org](http://www.hpsvikings.org)

January 25, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Hopkins Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott VanBonn for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2XYO9Xx>, or you may review a copy in the main office at your child’s school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Hopkins Elementary was not given one of these labels.

The main academic challenge at Hopkins Elementary continues to be closing the achievement gap for those students who need targeted and specific interventions in the areas of reading and math. In order to better identify individual student needs, all grade levels (Kindergarten-5<sup>th</sup> Grade) have developed Common Formative Assessments (CFAs) for math, reading and writing. These CFAs give staff much more specific data as to what academic needs each individual student has.

Key initiatives to accelerate achievement:

- Continue to develop our RtI program with targeted interventions for students that need additional time and support to be successful.
- Continue to assess students in math and reading and use data to guide instruction.
- Develop a schedule that affords teachers within the same grade levels common planning time to collaborate on improving instruction and delivery.

Hopkins High School  
333 Clark Street  
Hopkins, MI 49328  
(269) 793-7616

Hopkins Middle School  
215 Clark Street  
Hopkins, MI 49328  
(269) 793-7407

Hopkins Elementary  
400 Clark Street  
Hopkins, MI 49328  
(269) 793-7286

Sycamore Elementary  
2163 142<sup>nd</sup> Avenue  
Dorr, MI 49323  
(616) 681-9189

- Use running records to determine student reading levels and celebrate student successes.

State law requires that we also report additional information.

### **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are assigned to schools in Hopkins Public School district first by grade level. Students that are in grades 9-12 are assigned to Hopkins High School. Students that are in grades 6-8 are assigned to Hopkins Middle School. Students that are in grades K-5 are assigned to an elementary based on student resident address and current enrollment and capacity. (Hopkins Elementary School or Sycamore Elementary School).

### **2. STATUS OF SCHOOL IMPROVEMENT PLAN**

Hopkins Elementary has developed a School Improvement Plan with the help of staff and parents stating specific academic goals that support our school and district. These goals are developed by reviewing and evaluating student data through a systematic process throughout the school year.

The Hopkins Elementary School Improvement Plan is available for you to review electronically by visiting the following webpage:

<https://www.hpsvikings.org/our-schools/hes/hes-school-improvement-plan/>

You can also view a copy in the office at Hopkins Elementary.

### **3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Both Hopkins Elementary and Sycamore Elementary operate under the same academic rigor and goals. We work closely together for consistency and strive to achieve academic success district wide.

### **4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

As mandated by the State of Michigan, Hopkins Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives and Common Core State Standards.

Our current and future curriculum can be accessed at:

<http://www.hpsvikings.org/our-schools/hes/curriculum-guides/>

Through the improvement and availability of electronic materials, curriculum and assessments are regularly updated. Teachers are continually involved in the improvement of their skills through professional development. This professional development takes place in the district, at the Allegan Area Educational Service Agency, as well as other local and regional sites.

Teachers are also using a variety of strategies to meet the needs of all students.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Hopkins Elementary continues to achieve academic success with above average test scores in nearly all state assessments. Current scores and data can be accessed through the following link:

<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentResultsNew/AssessmentGradesMstep.aspx>

Local Assessment Data:

Delta Math (Average % Proficient)		
	2018-19	2019-20 (Based on January 2020 data due to COVID-19)
Kindergarten	86%	72%
First Grade	82%	81%
Second Grade	95%	78%
Third Grade	74%	84%
Fourth Grade	73%	70%
Fifth Grade	80%	73%

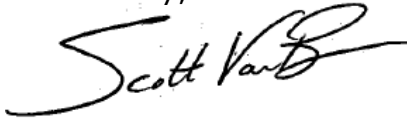
**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

**Parent/Teacher Conference Attendance Data**

	% Attending			
	Fall Count	Fall %	Spring Count	Spring %
2019-20	428	98%	Canceled due to COVID	Canceled due to COVID
2018-19	437	96%	432	94%

Hopkins Elementary opens its doors every day to nearly 400 students in grades Young Fives through 5<sup>th</sup>. The staff at Hopkins Elementary takes pride in having a reputation for being a warm and welcoming school for all our students and their families and we encourage parents and other community members to visit our school and become involved in the Hopkins Public School family.

Sincerely,



Scott VanBonn  
Principal