



# Hopkins Public Schools

*“Committed to Quality Education for our Children’s Future”*

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - [www.hpsvikings.org](http://www.hpsvikings.org)

January 25, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Sycamore Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Mielke for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3iB3Ltu>, or you may review a copy in the main office at your child’s school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Sycamore Elementary School has not been given one of these labels.

Trends in student achievement data indicate that Sycamore Elementary School has key challenges in the areas of reading and math, particularly with students who score in the lower 30% as indicated on the M-Step. The Sycamore Elementary staff has worked to address these challenges through the School Improvement process, developing teams of teachers, support staff and parents to implement specific plans including an RtI program. This process involves ongoing data collection and review, which drives core instruction and small group interventions in reading and math. Unfortunately, school was mandated to a fully remote learning plan in the spring and the M-Step was canceled so we haven’t been able to compare new scores yet.

Key initiatives to accelerate achievement:

- Continue to develop our RtI program with targeted interventions for students that need additional time and support to be successful.
- Continue to assess students in math and reading and use data to guide instruction.
- Develop a schedule that affords teachers within the same grade levels common planning time to collaborate on improving instruction and delivery.
- Use running records to determine student reading levels and celebrate student successes.

Hopkins High School  
333 Clark Street  
Hopkins, MI 49328  
(269) 793-7616

Hopkins Middle School  
215 Clark Street  
Hopkins, MI 49328  
(269) 793-7407

Hopkins Elementary  
400 Clark Street  
Hopkins, MI 49328  
(269) 793-7286

Sycamore Elementary  
2163 142<sup>nd</sup> Avenue  
Dorr, MI 49323  
(616) 681-9189

State law requires that we also report additional information:

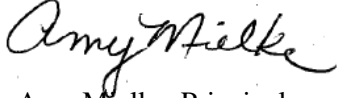
1. The process the district uses for assigning pupils to elementary schools is based, primarily, on their primary residence and, secondarily, on their child care location.
2. Sycamore Elementary has developed a School Improvement Plan with the help of staff and parents stating specific academic goals that support our school and district. These goals are developed by reviewing and evaluating student data through a systematic process throughout the school year. The Sycamore Elementary School Improvement Plan is available for you to review electronically by visiting the following webpage: <https://www.hpsvikings.org/our-schools/ses/ses-school-improvement-plan/>
3. Both Hopkins Elementary and Sycamore Elementary schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success district wide.
4. As mandated by the State of Michigan, Hopkins Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Common Core State Standards. Copies of the Core Curriculum are available on line at <http://www.corestandards.org/>
5. Hopkins Public Schools continues to achieve academic success with above average test scores in all state assessments. Current M-Step scores and data can be accessed through the following link: <https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/EducationDashboard.aspx> Student achievement results for our Delta Math is included here. This graph shows the proficiency levels at each grade level.

<b><i>Delta Math Assessment</i></b>		
<b><i>(% Correct)</i></b>		
<i>*With school remote only there isn't any spring '20 data</i>		
	<b>Spring '18</b>	<b>Spring '19</b>
Kindergarten	78%	74%
First Grade	82%	88%
Second Grade	53%	78%
Third Grade	71%	80%
Fourth Grade	78%	93%
Fifth Grade	86%	93%

6. Parent Teacher Conferences are held during the first and third trimesters. Additional conferences, or ICT meetings, are held whenever a student is not making adequate progress. Approximately 99% (2018-2019) and 99% (2019-2020) of Sycamore Elementary parents attend these conferences on a consistent basis.

We are proud of our programs at Sycamore Elementary and are committed to continuous improvement based on research-based professional decisions, data analysis, and increased rigor. We appreciate the continued support of parents, staff, and our community in this effort. Thank you for your interest in Sycamore Elementary.

Sincerely,

A handwritten signature in black ink that reads "Amy Mielke". The signature is written in a cursive style with a large initial "A" and "M".

Amy Mielke, Principal  
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