

SEPTEMBER 2020

# VIKING VIEW

A PUBLICATION OF THE HOPKINS BOARD OF EDUCATION

*"Cultivating Lifelong Learners Who Contribute To A Global Community"*



## FROM THE SUPERINTENDENT

Our staff has been extremely busy preparing for the return of students this fall and appreciates your patience and understanding during this time. I apologize if you had sent an email that was not initially responded to and hope you found all necessary information on our website or through communications that were sent. Details of our plan are available by each building-level on the COVID-19 page of our website.

It is exciting to know that by the time you read this we will have begun instructing our students in a new school year. I know it is not the "normal" return to school that we had hoped for, but it will be great to make connections with our kids again. A complete calendar for the 2020-2021 school year is contained in this newsletter and available on our district website.

As always, we are looking forward to partnering with you to provide the opportunities necessary for all of our children to achieve their potential through the variety of learning opportunities being offered this school year. For those working in our school system, it is exciting to share in the responsibility of helping these young people grow academically, socially and emotionally. Even though the COVID-19 pandemic has caused some anxiety, please remember we are all in this together and the emotional and physical safety of our students and staff is our top priority.

As a reminder, it is now required that parents conduct a daily health screening of your children prior to sending them to school. You can use the form posted on our website or available through all of our school offices.

The maintenance and custodial staff have worked hard this summer to prepare the facilities for the new school year and will be implementing new cleaning practices due to COVID-19 requirements. Our main focus will be cleaning for health each and every day.

Finally, I would like to encourage our students to do their absolute best this year – make each day a success. It will be different, but you will adapt.

Yours in Education,  
Gary Wood, Superintendent

## welcome back2school

**SCHOOL OPENING**  
Important Information  
for the 2020-2021 School year

### SCHOOL HOURS

Grades 6-12

Full Day: 7:45 AM – 2:43 PM  
Half Day: 7:45 AM – 11:00 AM

Grades K-5

Full Day: 7:45 AM – 2:55 PM  
Half Day: 7:45 AM – 11:10 AM

If you would like to enroll a new student,  
please contact the building principal:

**Hopkins Elementary School**  
Scott VanBonn 269-793-7286  
**Sycamore Elementary School**  
Amy Mielke 616-681-9189  
**Hopkins Middle School**  
Scott Stockwell 269-793-7407  
**Hopkins High School**  
Ken Szczepanski 269-793-7616

## COVID-19 Daily Student Screening Guidance:

**Keep your children home from school if you have any of the following Symptoms -**

- Temperature of 100.4 degrees Fahrenheit or higher when taken by mouth
- Sore throat
- New uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever

**Close Contact/Potential Exposure -**

In the past 14 days has your child:

- Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person with confirmed COVID-19: **OR**
- Had close contact (within 6 feet of an infected person for at least 15 minutes) with a person under quarantine for possible exposure to COVID-19: **OR**
- Had a travel history

If you have any of the symptoms listed on the left AND have had close contact/potential exposure, call the school as soon as possible to let them know the reason your child(ren) won't be at school. Call your health care provider right away. If you don't have one or cannot be seen, go to [www.mi.gov/coronavirustest](http://www.mi.gov/coronavirustest) or call 2-1-1 to find a location to have your child(ren) tested for COVID-19.

If the answer is **YES** to any of the symptom questions, but **NO** to any close contact/potential exposure questions, your student may return to school based on the guidance for their symptoms (see "Managing Communicable Diseases in Schools"):

- Fever: at least 24 hours have passed with no fever, without the use of fever-reducing medications
- Sore throat: improvement (if strep throat: do not return until at least 2 doses of antibiotic have been taken):
- Cough/Shortness of breath: improvement
- Diarrhea, vomiting, abdominal pain: no diarrhea or vomiting for 24 hours
- Severe headache: improvement

**DISCLAIMER: This screening tool is subject to change based on the latest information on COVID-19. <https://bit.ly/2CBqGo3>**



## LEGAL NOTICES

### SEVERE WEATHER

When severe weather or other emergencies make it necessary to suspend school, TV stations WZZM TV-13, WOTV-8, WWMT-3, and most radio stations will report the fact. We also began using a school messenger system that contacts families by phone message.

Parents and students should not call school officials to see if there will be school since their phones must be kept open for emergency calls.

In the event of severe weather, the plan outlined below will be followed:

1. **TORNADO WATCH** – If a tornado “watch” is announced prior to or during the regular dismissal time, students will normally be dismissed at the regular dismissal time for all schools.
2. **TORNADO WARNING** – If an official tornado “warning” is announced or if a tornado appears, children will be retained in school in predetermined shelter areas until the warning is lifted.
3. **AFTER HOURS AND SCHOOL AND COMMUNITY ACTIVITIES** – If a severe weather “warning” is announced during afternoon school hours, all after school activities will be CANCELLED.

Make sure that students understand and follow these procedures. Arrange for an alternate shelter home where students can go if you will not be home. For safety's sake, review your family's plan with your children on a regular basis.

### NOTIFICATION TO PUBLIC REGARDING INSPECTION OF INSTRUCTIONAL MATERIALS

The Principals of Hopkins Public Schools are responsible for coordinating inspections of instructional materials at the schools. Offices are located at:

**Hopkins Elementary School**  
Scott VanBonn, Principal  
400 Clark Street  
Hopkins, MI 49328  
269-793-7286

**Sycamore Elementary**  
Amy Mielke - Principal  
2163 – 142nd Avenue  
Dorr, MI 49323  
616-681-9189

**Hopkins Middle School**  
Scott Stockwell, Principal  
215 Clark Street  
Hopkins, MI 49328  
269-793-7407

**Hopkins High School**  
Ken Szczepanski, Principal  
333 Clark Street  
Hopkins, MI 49328  
269-793-7616

Members of the public have the right to inspect instructional materials, including but not limited to print and non-print materials, teacher's manuals, films, tapes and any other supplementary materials, used as part of the educational curriculum.

**Almost all male US citizens and male immigrants, who are 18 through 25, are required to register with Selective Service.**  
<https://www.sss.gov/register/>

### DRUG FREE SCHOOLS

In accordance with Federal Law, the Board of Education prohibits the use, possession, concealment, or distribution of drugs by students on school grounds, in school or school-approved vehicles, or at any school-related event. Drugs includes any alcoholic beverage, anabolic steroid, dangerous controlled substance as defined by State statute, or substance that could be considered a "look-a-like" controlled substance. Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process and as specified in the student handbooks, up to and including expulsion from school. When required by State law, the District will also notify law enforcement officials.

The District is concerned about any student who is a victim of alcohol or drug abuse and will facilitate the process by which s/he receives help through programs and services available in the community. Students and their parents should contact the school principal or counseling office whenever such help is needed.

### SECTION 504 PROTECTS CHILDREN FROM DISCRIMINATION

The Rehabilitation Act at Section 504 prohibits discrimination against persons with a disability in any program receiving Federal financial assistance, including public schools.

The Act defines a person with a disability as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading and working);
2. has a record of such an impairment; or
3. is regarded as having such an impairment.

In order to fulfill its obligation under Section 504, the Hopkins Public Schools recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the programs and practices in the school system.

The school District has specific responsibilities under the Act which includes the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the School District, he/she has a right to a hearing with an impartial hearing officer.

For more information about your rights under Section 504 contact: Gary Wood, Superintendent of Hopkins Public Schools or the Special Ed Director at the AAESA

### ASBESTOS AWARENESS UPDATE

On January 3, 2020, DeLisle Associates LTD completed a regularly scheduled inspection of all remaining asbestos-containing materials in district facilities. This inspection and routine six month inspections performed by district personnel are part of our Management Plan.

Asbestos materials were confirmed in all Hopkins Public Schools Buildings. They were found to be in good condition and present no danger to students, staff, or visitors.

If and when any changes occur, employees and parents will be promptly notified.

Parents who wish to review the district's Management Plan may do so by contacting Katie Jager, Business Manager at 269-793-7261 or [katiage@hpsvikings.org](mailto:katiage@hpsvikings.org)

### SECURITY AND VIDEO SURVEILLANCE (Board Policy 7440)

Through this policy, the Board of Education provides notice to all students, the public and its employees of the potential use of video surveillance and electronic monitoring in order to protect District property, promote security and protect the health, welfare, and safety of students, staff and visitors.

The Superintendent shall develop and supervise a program for the security of the District's students, staff, visitors, school buildings, school grounds, and school equipment in compliance with statute and rules of the State. The Superintendent may authorize the use of video/electronic surveillance systems in monitoring activity on school property.

Every effort shall be made to apprehend those who knowingly cause serious physical harm to students, staff, visitors and District property and to require prosecution of those who bring harm to persons and property. The Board will seek repairs to rectify the damage or payment of a fee to cover repairs. A reward may be offered for apprehending such persons.

Appropriate authorities may be contacted in the case of serious offenses.

Video surveillance will not be used in bathrooms or locker rooms, although these areas may be placed under surveillance by individuals of the same sex as the occupants of the bathrooms or locker rooms.

The District will post signs at the main entrances to buildings stating that video surveillance cameras are in use to monitor activity within buildings for security purposes.

The Superintendent shall report to the Board each major case of vandalism and the extent of the damage.

### FEDERAL EDUCATION RIGHTS AND PRIVACY ACT (FERPA)

In compliance with Federal regulations, Hopkins Public Schools has established the following guidelines concerning student records.

1. Katie Jager is the Records Control Officer for the District and is responsible for the processing and maintenance of all student records. His/her office is located at 400 Clark Street, Hopkins MI 49328, or can be reached by calling 269-793-7261.
2. Each student's records will be kept in a confidential file located at Hopkins Public Schools. The information in a student's record file will be available for review only by the parents or legal guardian of a student, an adult student (18 years of age or older), and those designated by Federal law or District regulations.
3. If not satisfied with the accuracy of the records or with the District's compliance with the Federal Education Rights and Privacy Act, a parent, guardian, or adult student has the right to request a change or addition to a student's records, and to:
  - Obtain a hearing with District officials, or
  - File a complaint with the U.S. Office of Education.
4. Please see the directory information opt-out form for more information regarding the release of student directory information.

A copy of the Board of Education's policy and the accompanying District regulations are available at Hopkins Public Schools. There will also be a person available to answer any questions concerning the policy or regulations.



## LEGAL NOTICES

### PESTICIDE APPLICATION

Hopkins Public Schools has adopted an Integrated Pest Management program. Inherent with this are the District's efforts to reduce pesticide use as much as possible. While it may occasionally be necessary to apply a pesticide, this program does not rely on routine pesticide applications to resolve problems. We use various techniques such as habitat alteration, sanitation, mechanical means, exclusion, etc. to prevent pest from becoming a problem.

As required by Michigan law, you will receive advanced notice of non-emergency application of a pesticide (insecticide, fungicide, or herbicide), other than bait or gel formulation, which is made to the school, school grounds, or buildings. This advance notice of a pesticide application will be given 48 hours before the application by the following two methods:

- Posting at the primary entrances to your child's school. The entrances that will be posted are the main entrance and those that have a sidewalk that leads directly to a parking lot.
- Posting in the common area located by the main office of the school.

Please note that notification is not given for use of sanitizers, germicides, disinfectants or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be promptly notified following any such application, via the two posting methods identified (above).

You may review the school's Integrated Pest Management program and records of any pesticide application upon request by contacting Katie Jager at 269-793-7261 or [katiage@hpsvikings.org](mailto:katiage@hpsvikings.org)

### HANDICAPPED ACCESS (*Board Policy 9160*)

No qualified person with a disability will, because the District's facilities are inaccessible to or unusable by persons with disabilities, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity to which Section 504/ADA applies.

For facilities constructed or altered after June 3, 1977, the District will comply with applicable accessibility standards. For those existing facilities constructed prior to June 3, 1977, the District is committed to operating its programs and activities so that they are readily accessible to persons with disabilities. This includes, but is not limited to, providing accommodations to parents with disabilities who desire access to their child's educational program or meetings pertinent thereto.

### Annual Notice of the Right to Request a Personal Curriculum Modifying Michigan Merit Curriculum Requirements for Graduation

#### *What is a personal curriculum?*

The personal curriculum (PC) is a process to modify specific Michigan Merit Curriculum (MMC) high school credit requirements and/or content expectations based on a student's unique learning needs and post-secondary goals. It is designed to serve students who want to accelerate or go beyond the MMC requirements and students who need to individualize MMC requirements to earn a high school diploma.

#### *Who may request a personal curriculum?*

A personal curriculum may be requested by the parent or guardian of a student for whom a personal curriculum is sought, or the student if the student is of the age of majority, or an emancipated minor may request a personal curriculum, a teacher who is currently teaching the student (who currently teaches in, or whose expertise is in, a subject area proposed to be modified by the PC, or who is determined by the principal to have qualifications otherwise relevant to developing a PC), or a school counselor or school employee qualified to act in a counseling role.

If the request for a PC is made by the student's parent or legal guardian or, if the student is at least age 18 or is an emancipated minor, by the student, the school district shall develop a PC for the student pursuant to the parameters outlined in 380.1278b(5).

#### *When may a personal curriculum be requested?*

If the student has an Individualized Education Program (IEP), the personal curriculum request may be submitted prior to 9th grade. (Note: Any resulting PC may not be implemented until the student begins/enters 9th grade.) If the student does not have an Individualized Education Program (IEP), the personal curriculum request may be requested after the student has completed 9th grade.

For more information on the Personal Curriculum (PC), or to make a request for a PC, please contact the building principal or visit the district's website at <http://neola.com/hopkins-mi/search/policies/po5460.htm>

### INFORMATION FOR SCHOOL-AGED YOUTH

If you live in any of the following situations:

- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Doubled up with other people due to loss of housing or economic hardship

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference and is feasible.
- If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

If you believe you may be eligible, contact the local liaison to find out what services and supports may be available. Kammy Leep is the local liaison for Hopkins Public Schools and can be reached at 269-793-7261.

If you need further assistance with your educational needs, contact the National Center for Homeless Education: 1-800-308-2145  
[homeless@serve.org](mailto:homeless@serve.org)  
[www.serve.org/nche](http://www.serve.org/nche)

### PROCEDURE FOR THE COLLECTION AND PAYMENT FOR CHARGED MEALS (*Board Policy 8500D*)

It is the responsibility of the parents to provide for lunch for their children while at school. However, it is important to provide that children receive the nutrition they need to stay focused during the school day. This procedure shall apply in the event that a child neither has a lunch nor the funds to purchase a lunch.

An elementary student (Grades K - 5) may charge three (3) meals in succession and five (5) alternative meals. An alternative meal consists of a cheese or peanut butter sandwich, fruit, and milk. Prior to meal service the student's teacher will be given a note to let the student know they will be receiving an alternative lunch that day and to allow them to attempt to contact their parent one (1) more time. This will eliminate any surprises on the child's part and provide the parent with one (1) more opportunity to pay the student's charge balance. An elementary child will be sent to the front office for assistance after the eighth charge.

A middle school student (Grades 6 - 8) may charge only three (3) meals at any time until their charges are paid. There will be no charges allowed for high school students or for adults. Disabled and handicapped students at all grade levels will continue to receive their school meals with no interruption while their parents are being contacted for payment.

A student's parents, teacher, and Principal will all be notified of the delinquency in the student's account each time it is necessary for the student to charge a meal to give the parents time to send a check or cash to school with their child to give to the Food Service Department.

Parents may also pay for school meals via the Internet through the District's Nutrition Services website.

At the discretion of each Principal, a school or private service fund may be established to pay for student's charged meals, rather than to offer the alternative meal. The Nutrition Services Manager will work with each Principal to determine a payment schedule for these meals.



## LEGAL NOTICES

### LIST OF POTENTIAL DISCLOSURES OF DIRECTORY INFORMATION AND OPT-OUT FORM 8330 F17

The Board may disclose appropriately designated "directory information" without written consent, unless the parent or adult student advises the Board to the contrary by filling out, signing and returning this form to the District.

The primary purpose of directory information is to allow the Board to include this type of information in certain school publications. The following is a list of uses for which the District commonly would disclose a student's directory information:

Summary/Description of the Common Use—Consent or Opt-Out (Mark with an "X" if opting out)

- ☐ Athletic Programs  
☐ Music Programs  
☐ Awards  
☐ Other: \_\_\_\_\_

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's or adult student's prior written consent. In addition, two (2) Federal laws require the District to provide military recruiters, upon request, with three (3) directory information categories, names, addresses, and telephone listings - unless parents or adult students have advised the District that they do not want their student's information disclosed without their prior written consent (complete form 8330 F13).

The District has designated the following information about each student as "directory information":

*Each year the District will provide public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information". The Board designates as student "directory information" a student's name; address; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; honor rolls; scholarships.*

The Board will make the above information available upon a legitimate request unless a parent, guardian, or adult student has opted-out of provision of this information in some or all circumstances by filling out, signing and returning the Opt-Out Form (8330 F17) or notifies the School in writing within fourteen (14) days from the date of this notification that s/he will not permit distribution of any or all such information. Directory information will not be provided to any organization for any profit-making purposes.

If you elect to opt-out of any of the above, please mark the appropriate box, sign below, and return to the building principal's office. If you do not wish to opt-out of any of the above common uses, you do not need to return this form or take any other action.

\_\_\_\_\_  
Print name of Student

\_\_\_\_\_  
Print name of person signing and state relationship to student  
Or state if student is an adult and signing on his/her own behalf

\_\_\_\_\_  
Signature of parent/guardian/adult student

\_\_\_\_\_  
Date

### HOPKINS PUBLIC SCHOOLS PERMISSION TO PUBLISH/DISTRIBUTE STUDENT'S IMAGES AND/OR WORK

1. Students who attend Hopkins Public Schools may occasionally be asked to participate in school and/or District publications and/or public relations activities. These activities may include videotaping, recording and/or photographs which may be published, displayed, distributed, or broadcast outside by the District or third parties with District consent. Publications also may include use of the student's name, photograph, art, written work, voice, verbal statements or portrait (video or still) in school publicity, District publications, videos, digital or electronic media or on the District website. For example, pictures and articles about school activities may appear in local newspapers or District publications.

**2. If you do not want to allow your child's name, likeness or work to be published as part of District publication activities, please sign this form, and return it to the District. We ask that you complete a separate form for each student you have in the District.**

3. The District will assume your consent to your child's participation in District publications unless assigned non-participation affidavit is returned to the Superintendent's office.

4. The District does not anticipate commercial use or sale of your student names, picture, art, written work, voice, verbal statements, portraits (video or still). However, to the extent works described in this form result in any profits, by signing this form you and your student agree to waive any and all rights to any copyright interest in such works and any royalties that may be paid. Any profits generated by the works described in this form will be used to benefit the Hopkins Public Schools and its programs.

5. By signing this form, you agree:

- No monies or other compensation will be or become due to you, your student or your heirs, agents or assigns at any time because of participation in publication activities.
- Consent for your student's participation in district publication activities may be rescinded at any time by written notice to the school principal.

**SCHOOL YEAR: 2020-2021**

STUDENT'S NAME (PLEASE PRINT)

PARENT/GUARDIAN NAME (PLEASE PRINT)

PARENT/GUARDIAN SIGNATURE

DATE



## HOPKINS PUBLIC SCHOOLS

# Sinking Fund Update!



Hopkins Public Schools has been renovating multiple areas of our facilities to prepare for the return of students for the Fall of 2020. Some major changes include renovating the high school media center into a band classroom, renovating the middle school band room into a choir classroom and modifying high school classrooms into a new media center. All of these projects were paid for through sinking funds approved by our supportive community. We are looking forward to another great year with our students, staff and community.

*Thank you!*



New Band Room & Instrument Storage Area



New Choir Room



New High School Media Center



## Flash Drive Donations

THE UNITED WAY IS COLLECTING 32 AND 64 GB FLASH DRIVES FOR ALLEGAN COUNTY SCHOOLS  
**MONDAY, AUGUST 24-FRIDAY, SEPTEMBER 4**  
DONATIONS CAN BE DROPPED OFF OR MAILED TO:  
HOPKINS PUBLIC SCHOOLS  
ADMINISTRATION OFFICE  
400 CLARK STREET  
HOPKINS, MI 49328

## MISSING OUT?

If you know of someone who is not receiving this publication and would like to, please call 793-7261 to add their name to our mailing list.

*Hopkins Public Schools*  
400 Clark Street  
Hopkins, MI 49328  
269-793-7261



# ATHLETICS

## FALL Sports

Varsity Football, JV Football, and Middle School Football Seasons have been postponed until Spring 2021

Sport schedules can be found at:  
<https://hopkinsathletics.org/>

### 20-21 SPORT PHYSICALS

Sport Physicals will not need to be obtained for the 20/21 school year as long as the athlete had one on file for the 19/20 school year. Any new athlete in 20/21 who didn't have one from 19/20 will have to get a sports physical. A student questionnaire completed by a parent is required for participation for 20/21.

#### VARSITY SOCCER

DATE	OPPONENT	SITE/TIME
FR 8/21	SPARTA	A 6:00
TU 8/25	GODWIN	H 4:30
TH 8/27	KELLOGGSVILLE	A 4:30
TU 9/1	NORTHPOINTE CHRISTIAN	H 4:30
TH 9/3	LEE	H 4:30
TU 9/8	BELDING	A 6:00
TU 9/15	COMSTOCK PARK	A 6:00
TH 9/17	SPARTA	H 4:30
TU 9/22	GODWIN	A 6:00
TH 9/24	KELLOGGSVILLE	H 4:30
SA 9/26	NORTHPOINTE CHRISTIAN	A 10:00AM
TU 9/29	LEE	A 6:00
TH 10/1	BELDING	H 4:30
SA 10/3	CALVIN CHRISTIAN	A 11:30AM
MO 10/5	ZION CHRISTIAN	H 4:30
TH 10/8	CALVIN CHRISTIAN	H 4:30
SA 10/10	KENNOWA HILLS	H 12:30
MO 10/12	COMSTOCK PARK*	H 4:30

\*PARENTS NIGHT

#### JV SOCCER

DATE	OPPONENT	SITE/TIME
FR 8/21	SPARTA	A 4:30
TU 8/25	GODWIN	H 6:00
TH 8/27	KELLOGGSVILLE	A 6:00
TU 9/1	NORTHPOINTE CHRISTIAN	H 6:00
TH 9/3	LEE	H 6:00
TU 9/15	COMSTOCK PARK	A 4:30
TH 9/17	SPARTA	H 6:00
TU 9/22	GODWIN	A 4:30
TH 9/24	KELLOGGSVILLE	H 6:00
SA 9/26	NORTHPOINTE CHRISTIAN	A 11:30AM
TU 9/29	LEE	A 4:30
SA 10/3	CALVIN CHRISTIAN	A 10:00AM
TH 10/8	CALVIN CHRISTIAN	H 6:00
SA 10/10	KENNOWA HILLS	H 11:00AM
MO 10/12	COMSTOCK PARK	H 6:00

#### MIDDLE SCHOOL SOCCER

DATE	OPPONENT	SITE
WE 9/9	NORTHPOINTE CHRISTIAN	H
MO 9/14	NEWHALL (BLUE)	H
WE 9/16	KENT CITY	H
MO 9/21	KELLOGGSVILLE	H
WE 9/23	LEE	H
MO 9/28	NEWHALL (PURPLE)	A
WE 9/30	ALLENDAL 1	A
MO 10/5	GODWIN	A
WE 10/7	ALLENDAL 2	H
MO 10/12	NORTHPOINTE CHRISTIAN	A
WE 10/14	NEWHALL (BLUE)	A
FR 10/16	KENT CITY	A

ALL GAMES START AT 4:30PM

GO BLUE

#### VARSITY VOLLEYBALL

DATE	OPPONENT	SITE/TIME
TU 8/25	HAMILTON QUAD	A 4:30
TH 8/27	COMSTOCK PARK	A 7:00
SA 8/29	CEREAL CITY INVITE	A 8:00AM
WE 9/2	CALVIN CHRISTIAN	A 7:00
TH 9/10	GODWIN	H 7:00
TH 9/17	LEE	A 7:00
TH 9/24	KELLOGGSVILLE	H 5:00
TH 10/8	SPARTA	A 7:00
SA 10/10	SWITEK MEMORIAL	H 8:00AM
WE 10/14	UNITY CHRISTIAN QUAD	A 5:00
TH 10/15	NORTHPOINTE CHRISTIAN	H 7:00
TH 10/22	BELDING*	H 7:00
SA 10/24	OK SILVER CONFERENCE - BELDING	A TBA
TU 10/27	ALLEGAN (PINK OUT GAME)	H 7:00

#### JV VOLLEYBALL

DATE	OPPONENT	SITE/TIME
TU 8/25	HOPKINS QUAD	H 4:30
TH 8/27	COMSTOCK PARK	H 6:00
WE 9/2	CALVIN CHRISTIAN	A 6:00
TH 9/10	GODWIN	H 6:00
TH 9/17	LEE	A 6:00
TH 9/24	KELLOGGSVILLE	A 6:00
SA 9/26	ALLEGAN COUNTY CLASSIC	8:00AM
TH 10/1	HOPKINS QUAD	H 5:00
TH 10/8	SPARTA	A 6:00
WE 10/14	UNITY CHRISTIAN	H 5:00
TH 10/15	NORTHPOINTE	H 6:00
SA 10/17	CONFERENCE TOURNEY @ CALVIN	A TBA
TH 10/22	BELDING	H 6:00
TU 10/27	ALLEGAN (PINK OUT GAME)	H 6:00

#### MIDDLE SCHOOL VOLLEYBALL

DATE	OPPONENT	SITE
MO 9/24	KELLOGGSVILLE	A
WE 9/16	GODWIN	H
MO 9/21	BELDING	A
WE 9/23	SPARTA	A
MO 9/28	COMSTOCK PARK	H
WE 9/30	NORTHPOINTE CHRISTIAN	A
MO 10/5	LEE	H
WE 10/7	KELLOGGSVILLE	H
MO 10/12	GODWIN	A
WE 10/14	BELDING	H
MO 10/19	SPARTA	H
WE 10/21	COMSTOCK PARK	A

ALL GAMES START AT 4:15PM

#### VARSITY CROSS COUNTRY

DATE	OPPONENT	SITE	TIME
WE 8/26	WAYLAND INVITE	A	4:15
WE 9/9	NORTHPOINTE CHRISTIAN	A	4:30
WE 9/30	BELDING	A	4:30
SA 10/3	OTSEGO INVITE	A	8:00AM
TU 10/13	CALVIN CHRISTIAN CONF MEET @ IRONWOOD	A	4:45
FR 10/23	COUNTY MEET @ MARTIN SPEEDWAY	A	TBA

#### MIDDLE SCHOOL CROSS COUNTRY

DATE	OPPONENT	SITE	TIME
WE 9/9	NORTHPOINTE @ S CHRISTIAN COMPLEX	A	4:30
TH 9/10	DK INVITE @ GILMORE CARE MUSEUM	A	4:30
SA 9/26	DUX DASH @ HELDER PARK	A	8:30AM
WE 9/30	BELDING @ LIGHTENING BEND PARK	A	4:30
TH 10/1	WAYLAND INVITATIONAL	A	4:15
SA 10/3	OTSEGO BULLDOG INVITE	A	8:00AM

# HOPKINS PUBLIC SCHOOLS

## 2020-2021 District Calendar

August 24	No School for Students, Staff DPPD Day
August 25	No School for Students, Staff DPPD Day
August 27	First 1/2 Day for Students (cohort A) & Staff
August 28	First 1/2 Day for Students (cohort B)
September 4-7	Labor Day Break
September 16	1/2 Day for Students, 1/2 Day Staff DPPD
October 30	1/2 Day for Students, 1/2 Day Staff DPPD
November 24	1/2 Day for Students, 1/2 Day for Teacher Records, 1st Trimester Ends
November 25-27	Thanksgiving Break
December 21-January 1	Winter Break
January 18	1/2 Day for Students, 1/2 Day Staff DPPD
February 12	1/2 Day for Students, 1/2 Day Staff DPPD
February 15	Mid-Winter Break - No School
March 4	1/2 Day for Students, 1/2 Day Staff DPPD
March 5	1/2 Day for Students, 1/2 Day for Teacher Records, 2nd Trimester Ends
April 5-9	Spring Break
April 30	1/2 Day for Students, 1/2 Day Staff DPPD
May 31	Memorial Day - No School
June 3	1/2 Day for Students, 1/2 Day for Teacher Records
June 4	1/2 Day for Students & Staff, Last Student Day, 3rd Trimester Ends

## SCHOOL MESSENGER NOTICE



If you would like to receive non-emergency reminders/phone calls from the school you MUST opt-in. You can watch a how to video or get started with the links below:  
<https://player.vimeo.com/video/173531877>  
<https://go.schoolmessenger.com/#/learn>



### Hopkins Is Hiring Two Substitute Bus Drivers, Training Provided.

- Earn extra income - \$17.45 per hr to start
- Flexible hours - we work with your schedule
- Training incentives

There is no better job than one that positively impacts our kids! Come be a part of our transportation team!

**For more information call  
Mrs. Frank (269) 793-7121**

## Live Interaction & Recorded Content

Sessions and videos will be recorded for educational purposes and posted on the website for viewing by students and parents enrolled in designated courses provided by Hopkins Public Schools. By watching the video, you agree that you will not record or share the video with anyone who is not a student enrolled in the class/program. If you do not want your child's image or identifying information recorded, use your device/platform controls to stop the camera feed from your device and mute the audio from your device.

## EDUStaff



### HOPKINS PUBLIC SCHOOLS NEED YOU!

EDUStaff is an educational staffing company who specializes in training and providing quality substitute teachers (or guest teachers), substitute paraprofessionals, and other employee types to our partnering school districts. Founded in 2010, EDUStaff has quickly become known in the educational community for providing outstanding customer service to our partnering school districts, our external employees and our guest teachers!

#### BENEFITS OF BEING A GUEST TEACHER

Becoming a guest teacher provides great opportunity for every stage of life. Here are just a few:

- ✓ Flexible schedule to accept assignments when you want.
- ✓ Work in your child or grandchild's school.
- ✓ Make a positive difference in your community.
- ✓ Get a foot in the door at a school district as your potential future employer.
- ✓ If you like variety, EDUStaff offers a range of opportunities, which are customizable to your comfort level and experience.

#### GUEST TEACHER REQUIREMENTS

Per State of Michigan law, applicants must have one of the following to become a guest teacher:

- ✓ Current Michigan Teaching Certificate.
- ✓ Expired Michigan Teaching Certificate.
- ✓ 60+ credit hours from an accredited community college, or an accredited college or university with no less than a 2.0 GPA verified with official transcripts (acceptance of this minimum is at the discretion of each individual school district).
- Note: Requires a \$45.00 substitute teaching permit applied for by EDUStaff
- ✓ Out of State Teaching Certificate with transcripts showing 60+ credit hours from an accredited community college, or an accredited college or university with no less than a 2.0 GPA.
- ✓ Anyone working in a K-12 setting must be fingerprinted and pass a criminal history background check.

#### HOW TO APPLY

Log on to [www.EDUStaff.org](http://www.EDUStaff.org)

For more information contact our customer service department.



[www.EDUStaff.org](http://www.EDUStaff.org) | 877.974.6338



The Hopkins Public School District Board of Education complies with all federal and state laws prohibiting discrimination on the basis of race, color, national origin, sex (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities, including employment opportunities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent of Schools, Hopkins Public Schools, 400 Clark Street, Hopkins, MI 49328 – 269 793-7261

Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in activities.



**HOPKINS PUBLIC SCHOOL DISTRICT**  
**HOPKINS, MI 49328**  
www.hpsvikings.org

**Non-Profit Org.**  
**U.S. POSTAGE**  
**PAID**  
**Hopkins, MI**  
**PERMIT NO. 3**

**POSTAL PATRON**  
**BOXHOLDER**  
**RURAL ROUTE**

**SCHOOL DISTRICT**  
**BOARD OF EDUCATION**

**Mondays**

- September 21, 2020 Regular Meeting @ 6:00pm
- October 19, 2020 Regular Meeting @ 6:00pm
- November 2, 2020 Work Session @ 6:00pm
- November 16, 2020 Regular Meeting @ 6:00pm @ Sycamore El.
- December 21, 2020 Regular Meeting @ 6:00pm
- January 18, 2021 Regular/Organizational Meeting @ 6:00pm

Board Finance Committee meets 30 minutes prior to regular meetings on the third Monday of each month.

\*Meeting sites unless otherwise noted are at:

Hopkins Elementary School 400 Clark Street Hopkins, Michigan

Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in this activity. Any individual with a handicap or disability that requires special accommodations for attendance at the meeting is requested to notify the Secretary of the Board or the Superintendent of Schools, ten days prior to the meeting, so reasonable accommodations can be made.

Minutes of the Board of Education meetings are on file at the Administration Office, 400 Clark Street, Hopkins, Michigan.  
To request information, call 269-793-7261 or visit.

**REGULAR OFFICE HOURS:**  
7:00 A.M. to 3:30 P.M. daily

Members of the Board of Education would like to keep lines of communications open with the community they serve.

Please feel free to call with your comments and concerns.

Jeff Gilder, President 616-293-9364  
John Myers, Vice President 616-896-7540  
Traci Rhoades, Treasurer 269-908-0992  
Karen Ryan, Secretary 269-793-9287  
Ben Brenner, Trustee 269-793-0009  
Jessica Johnston, Trustee 616-617-4789  
Jay Gibson, Trustee 269-793-7770



**DISTRICT CONTACT INFORMATION**

If you have questions about specific school operations, policies, or activities, please refer to this list.

ADMINISTRATION 793-7261  
400 Clark Street, Hopkins MI 49328  
Superintendent – Gary Wood  
Business Manager – Katie Jager

HOPKINS HIGH SCHOOL 793-7616  
333 Clark Street, Hopkins, MI 49328  
Principal – Ken Szczepanski  
Athletic Director – Adam Valk  
Assistant Principal – Jessica Robrahn

HOPKINS MIDDLE SCHOOL 793-7407  
215 Clark Street, Hopkins, MI 49328  
Principal – Scott Stockwell  
8th Grade Dean of Students – Patrick O'Dell

HOPKINS ELEMENTARY 793-7286  
400 Clark Street, Hopkins, MI 49328  
Principal – Scott VanBonn

SYCAMORE ELEMENTARY 681-9189  
2163 142nd Avenue, Dorr, MI 49323  
Principal – Amy Mielke

TRANSPORTATION 793-7121  
2746 22ND Street, Hopkins, MI 49328  
Transportation – Jennifer Frank

SPECIAL EDUCATION 793-7261  
400 Clark Street, Hopkins, MI 49328  
Special Education Director – Mary Gordon