



Hopkins Public Schools

"Committed to Quality Education for our Children's Future"

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - www.hpsvikings.org

January 28, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Hopkins Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott Stockwell for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3c8UyYr>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as "Has not been given a label".

MISCHOOOLDATA.ORG

For the 2020-21 year, the state has updated the Parent Dashboard for School Transparency comparing schools all across the state. It can be found at mischooldata.org. This dashboard contains information about the services and offerings, student data, staff data, and is called the School Index. According to mischooldata.org(2021) Note: The ratings have not change from the previous two years due to the extenuating circumstances with the end of the 2019-2020 year.

The Michigan School Index System measures public school performance in six key areas—student growth, student proficiency, school quality/student success, graduation rate, English Learner progress, and assessment participation.

Hopkins High School
333 Clark Street
Hopkins, MI 49328
(269) 793-7616

Hopkins Middle School
215 Clark Street
Hopkins, MI 49328
(269) 793-7407

Hopkins Elementary
400 Clark Street
Hopkins, MI 49328
(269) 793-7286

Sycamore Elementary
2163 142nd Avenue
Dorr, MI 49323
(616) 681-9189

Schools receive credit in each area based on the degree to which it meets the state targets and an overall index value ranging from 0-100. The Michigan School Index System is used to identify schools for support.

Our rating in each category is as follows:

School Quality and Student Success Index: 89.70
 Growth Index: 73.94
 Proficiency Index: 81.61
 Overall Index: 80.20 (up 20%!)
 Assessment Participation Index: 100.00

By clicking on each of the categories, you can see exactly what components and the percent weights that go into the score. If you would like to discuss the ratings in more detail, please call and set an appointment.

BUILDING GOALS

In 2020-2021 the building goals for Hopkins Middle School centered on improving our ability to teach and learn over distance due to the COVID-19 response plan. We also focused on supporting our students Physical and Mental Health through the use of a Multi-Tiered-System of Support (MTSS). The following document is a summary of both the District and the Building Goals.

<i>In order to accomplish Hopkins Middle School's Improvement Goals for 2020-2021... all teachers are working on a building improvement goal and an individualized goal from The Thoughtful Classroom Teacher Effectiveness Framework.</i>	
<p>District's Target Goals (2018-2023)</p> <p><u>Academics</u> Goal Statement: We will provide an excellent education that maximizes opportunities for all students.</p> <p><u>Safety/Security</u> Goal Statement: We will ensure the highest level of physical and emotional safety for all.</p> <p><u>Finance/Operations:</u> Goal Statement: We will maintain financial stability</p> <p><u>Communications:</u> Goal Statement: We will engage in effective internal and external communication</p> <p><u>Facilities:</u> Goal Statement: We will provide excellent facilities that allow for creativity and academic rigor</p>	<p>Hopkins Middle School Improvement Goals 2020-2021</p> <ol style="list-style-type: none"> Hopkins Middle School will improve the effectiveness of our distance learning experience for students, parents, and staff. Hopkins Middle School will improve both physical and social/emotional health and safety procedures for students, staff and the community .
<p>District-Wide Strategic Plan Summary</p> <p><u>Mission:</u> Partnering with a supportive community to empower students by giving them the knowledge and skills necessary to contribute in caring and thriving communities.</p> <p><u>Vision:</u> Cultivating lifelong learners who contribute to a global community</p> <p><u>Belief Statements:</u> We believe....</p> <ul style="list-style-type: none"> Students deserve a safe learning environment. Education is a shared responsibility. Critical thinking, problem solving, and adaptive skills are needed for our ever changing environment. Students learn best when actively engaged. District success is built on a culture of collaboration. Short-term and long-term impact should be considered in decision making. Acceptance, tolerance and respect are essential. 	<p>Building Strategies The How</p> <p>Goal 1: Distance Learning</p> <ol style="list-style-type: none"> Utilize a Common Platform for distance learning: Google Classroom Standardize Communication procedures including weekly lesson plans and when/how assignments are posted to Google Classroom Provide and communicate links for teacher/student/parent training in Google Classroom Utilize the Auto-Parent Email function in Google Classroom Provide DPPD for all staff to become more comfortable with Google. Standardize the grading procedure and when grades will be posted to Power-School each week. <p>Goal 2: Physical and Mental Health</p> <ol style="list-style-type: none"> Equip each classroom with the necessary cleaning tools to keep students safe from illness Standardize cleaning procedures for each building in the district. This includes proper training for all staff Implement all required health and safety protocols/procedures as recommended in the Return to Learning Roadmap Improve the quality of our Social-Emotional programming by implementing curriculum in advisory throughout the building Implement a referral system for students who are struggling emotionally/mentally/socially. This will include training staff on what to look for both in-person and during periods of distance learning

ADDITIONAL INFORMATION

In addition to reporting our school improvement goals, the State law requires that we also report this specific information to you, our stakeholders:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools in Hopkins Public Schools district by grade level. Students that are in grades 6-8 are assigned to Hopkins Middle School. Students advance through the grade levels based on grades and developmental appropriateness.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

In 2020-21, the district was in the third year of a 3-5 year Improvement Plan. The HMS School Improvement Plan and daily operations supported the District Improvement Plan. Above are the key points from the new 3 – 5 year District Improvement plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This section does not apply to HMS as we are not a specialized school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

To access a copy of our HMS curriculum with links to State and National Standards visit:

<http://www.hpsvikings.org/our-schools/hms/courses-and-curriculum/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The 2020-21 M-STEP test was taken but adjusted due to COVID. Not all students took the test. There was a change in how the test was designed from 2014-15 to 2016-17. Although the test has seen some changes, Hopkins Middle School is performing consistently at or just above the state average on this type of high stakes test. The results from the test can be seen below. More information on school results can be found at mischooldata.org. If you are interested in having a more in-depth discussion about Hopkins Middle School results on high stakes tests, please call and set an appointment.

M-STEP Results Percent Proficient or above	6th Grade							7th Grade							8th Grade						
	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	14 - 15	15- 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	14 - 15	15 - 16	16 - 17	17- 18	18- 19	19- 20	20- 21
ELA	48. 7	47 .7	39 .2	39 .3	38 .3	N A	24	56 .1	39. 9	38 .6	39 .9	45 .1	N A	29 .5	67	40	38 .3	28. 6	67. 4* *	NA	61 **
Math	55. 7	40 .6	56 .2	46 .7	48 .1	N A	35 .4	34 .1	45. 8	32 .5	51 .6	38 .1	N A	34 .6	43 .4	41 .5	41 .6	37. 2	53. 4* *	NA	37 **
Science								6. 1	14. 4	13 .6								N/ A	N/ A	NA	23. 7
Social Studies															34 .9	25 .6	32 .5	27. 1	31. 7	NA	31. 4

**Represents scores from the PSAT as it replaced the MSTEP in 8th-grade.

Students in eighth grade normally would take the PSAT 8/9 instead of the MSTEP. The PSAT 8/9 was taken in 2020-2021 but adjusted due to COVID. Not all students took the test. A summary of our scores can be seen below.

PSAT 8/9 Percent at or above "proficient"	ELA	Math
2015-2016	61.6	43.2
2016-2017	75.8	60.3
2017-2018	67.2	55
2018-2019	67.4	53.4
2019-2020	NA	NA
2020-2021	61	37

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

% of students represented at PTC	Fall Count	Fall	Winter Count	Winter	Spring Count	Spring
2013-14	202	56%	148	41%	106	30%
2014-15	224	63%	163	46%	153	43%
2015-16	181	48%	144	38%	90	24%
2016-17	Data unavailable		135	36%	Data unavailable	
2017-18	206	50%	189	46%	104	25%
2018-19	223	54%	182	44%	104	25%
2019-2020	212	54%	150	38%	Closed due to COVID	
2020-2021	All Conferences were 10 minute virtual meetings due to COVID.					

In closing, the education of your student is of the utmost importance at Hopkins Middle School. The 2020-2021 school year marked a major change in how our students have been educated here at HMS. We started the year on a HYBRID every-other day system while some students were completely virtual. We ended the year with a 4 day in-person week having Wednesdays as completely virtual. Last year, in this report, I stated, "no matter what is happening in the greater community, **together**, we will do what is necessary to ensure our students have a safe and effective environment where they can learn and grow." I still believe this. The outpouring of support has been noticeable. Hopkins is still a great place to be!

Sincerely,

A handwritten signature in black ink, appearing to read "Scott Stockwell". The signature is fluid and cursive, with the first name "Scott" and last name "Stockwell" clearly distinguishable.

Scott Stockwell
Principal
Hopkins Middle School