



Hopkins Public Schools

“Committed to Quality Education for our Children’s Future”

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - www.hpsvikings.org

January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Hopkins Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact John Krajewski for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2up8ea1>, or you may review a copy in the main office at your child’s school.

For the 2021-22 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Hopkins Elementary was not given one of these labels.

The main academic challenge at Hopkins Elementary continues to be closing the achievement gap for those students who need targeted and specific interventions in the areas of reading and math. In order to better identify individual student needs, all grade levels (Kindergarten-5th Grade) have developed Common Formative Assessments (CFAs) for math, reading and writing. These CFAs give staff much more specific data as to what academic needs each individual student has. During the 2022-23 school year, all students will participate in at least 30 minutes of daily Response to Intervention (RTI) program. This program will provide much needed strategic support during the school day for all students.

Hopkins High School
333 Clark Street
Hopkins, MI 49328
(269) 793-7616

Hopkins Middle School
215 Clark Street
Hopkins, MI 49328
(269) 793-7407

Hopkins Elementary
400 Clark Street
Hopkins, MI 49328
(269) 793-7286

Sycamore Elementary
2163 142nd Avenue
Dorr, MI 49323
(616) 681-9189

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools in Hopkins Public School district first by grade level. Students that are in grades 9-12 are assigned to Hopkins High School. Students that are in grades 6-8 are assigned to Hopkins Middle School. Students that are in grades K-5 are assigned to an elementary school based on student resident address and current enrollment and capacity (Hopkins Elementary School or Sycamore Elementary School).

2. STATUS OF SCHOOL IMPROVEMENT PLAN

Hopkins Elementary has developed a School Improvement Plan with the help of staff and parents stating specific academic goals that support our school and district. These goals are developed by reviewing and evaluating student data through a systematic process throughout the school year.

The Hopkins Elementary School Improvement Plan, commensurate with the Hopkins Public Schools MICIP District Goal, is available for you to review electronically by visiting the following webpage:

[MICIP Goal Summary](#)

You can also view a copy in the office at Hopkins Elementary.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Both Hopkins Elementary and Sycamore Elementary operate under the same academic rigor and goals. We work closely together for consistency and strive to achieve academic success district wide.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

As mandated by the State of Michigan, Hopkins Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Common Core State Standards. Our current and future curriculum can be accessed at: <http://www.corestandards.org/>

Through the improvement and availability of electronic materials, curriculum and assessments are regularly updated. Teachers are continually involved in the improvement of their skills through professional development. This professional development takes place in the district, at the Allegan Area Educational Service Agency, as well as other local and regional sites. Teachers are also using a variety of strategies to meet the needs of all students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Hopkins Elementary continues to achieve academic success with above average test scores in nearly all state assessments. Current scores and data can be accessed through the following link:

<https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/EducationDashboard.aspx>

Student achievement results for our Delta Math is included here. This graph shows the proficiency levels at each grade level.

Local Assessment Data:

Delta Math (Average % Proficient)	2020-21	2021-22
Kindergarten	82%	73%
First Grade	80%	84%
Second Grade	91%	79%
Third Grade	86%	88%
Fourth Grade	90%	89%
Fifth Grade	82%	92%

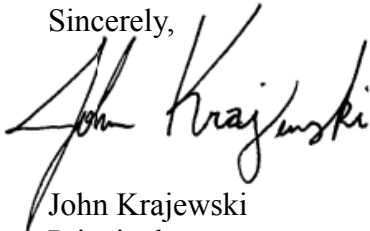
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent/Teacher Conference Attendance Data

	% Attending			
	Fall Count	Fall %	Spring Count	Spring %
2020-21	415	93%	412	95%
2021-22	402	94%	404	96%

Hopkins Elementary opens its doors every day to over 380 students in grades Young Fives through 5th. The staff at Hopkins Elementary takes pride in having a reputation for being a warm and welcoming school for all our students and their families. We encourage parents/guardians and other community members to visit our school and become involved here at Hopkins Public Schools.

Sincerely,



John Krajewski
Principal