



Hopkins Public Schools

“Committed to Quality Education for our Children’s Future”

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - www.hpsvikings.org

January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Hopkins High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/2KEJuHc>, or you may review a copy in the main office at your child’s school.

For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

There were “no labels” assigned after the 2021-2022 school year- Hopkins High School did not receive a label as indicated in the previous paragraph.

To plan forward and determine Hopkins High School’s key challenges for growth we gather to analyze data through the District Strategic Planning Committee. We evaluate data and set the course for our current improvement plans based on the needs of our students. Our building team began the process of a District-wide plan for improvement called MiCIP for 2021-2022 school year. The MiCIP goal, including HHS was: *Hopkins Public Schools will develop a systematic process to implement an effective MTSS structure across the district by June 2024.* The District will initiate a new five year strategic plan during the spring of 2023.

Hopkins High School
333 Clark Street
Hopkins, MI 49328
(269) 793-7616

Hopkins Middle School
215 Clark Street
Hopkins, MI 49328
(269) 793-7407

Hopkins Elementary
400 Clark Street
Hopkins, MI 49328
(269) 793-7286

Sycamore Elementary
2163 142nd Avenue
Dorr, MI 49323
(616) 681-9189

In addition to fine tuning our school/district improvement goals, State law requires that we also report additional information to you our stakeholders.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools in Hopkins Public Schools by grade level. Students that are in grades 9-12 are assigned to Hopkins High School. Students advance grade levels through earning credits towards graduation.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2021-2022 school year was the fourth year of the five year District Strategic Plan. The HHS School improvement Plan and daily operations support the District Strategic Plan. The School Improvement Plan addresses and compliments the District's Strategic Focus Areas.

- Academics
- Safety/Security
- Finance/Operations
- Communications
- Facilities

District Target 1: Academics- All students are invested in and connected to their learning. The HHS 2020-2021 Improvement Goals highlighted keeping students academically safe. This goal tied back to previous goals to improving writing, applying reading strategies for comprehension, and focusing on problem solving. The focus was remediating students who had academic gaps in their education. The engagement of students was addressed through lesson plan design and consistent conferencing with students to help them achieve academically and feel they were a part of the community. We re-introduced past supports and traditional practices we found successful: Homeroom and targeted interventions.

District Targets 2,4,5: Safety/Security, Communications, Facilities- All students are safe and secure at school. The HHS School Improvement focus was aimed at the social-emotional well-being of our students. In this past year the following safeguards have been put in place to assist a student to feel seen, respected and heard: our "Culture of Value" and setting expectations. We continued to use grant money to address the most intense social/emotional needs for students through an outside counselor. At HHS we annually evaluate how we assist students and align resources accordingly- the hybrid schedule introduced us to a whole other set of needs.

To access a copy of our HHS curriculum with links to State and National Standards visit:
<http://www.hpsvikings.org/wp-content/uploads/Hopkins-High-School-curricular-standards.pdf>

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR NATIONALLY NORMED ACHIEVEMENT TESTS

The 2018-19 the Scholastic Aptitude Test (SAT) has been utilized for four years in the State of Michigan. This test is taken by all Juniors. Below is a chart describing how the Class of 2020 SAT college ready scores compared to the previous graduating classes and their college readiness scores.

	2018-2019	2019-2020	2020-2021	2021-2022		
	Class of 2020 (SAT)	Class of 2021 (SAT) *	Class of 2022 (SAT)	Class of 2023 (SAT)	Three Year Average	Increase/Decrease compared to Three Year Average
Mathematics	46%	n/a	37%	25%	36.00%	decrease
ELA	58%	n/a	63%	54%	58.33%	decrease
Composite	39%	n/a	32%	23%	31.33%	decrease

Data: MISchooldata Parent Dashboard

* n/a - Class of 2021 data not available due to COVID (not every student chose to test)

THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall Att.	Fall	Winter Att.	Winter	Spring Att.	Spring
2019-2020	168	32%	139	27%	n/a	COVID
2020-2021	203	40%	205	41%	177	36%
2021-2022	131	26%	149	29%	121	24%

*note all 2020-2021 conferences were held virtual and included follow up communications. 2021-2022 became a hybrid of virtual and in person.

HOPKINS HIGH SCHOOLS: MUST ALSO REPORT ON THE FOLLOWING:

- o THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

- 2019-2020= 61 students or 11.6% of our population
 - 2020-2021= 40 students or 7.9% of our population
 - 2021-2022= 34 students or 6.6% of our population
- o THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED-Advanced Placement (AP)
- 2019-2020= 8 AP Courses offered: English Literature, English Language and Composition, Calculus, Chemistry, Spanish, Biology, Government.
 - 2020-2021= 6 AP Courses offered: English Literature, Language and Composition, Calculus, Physics, Biology, Government, Spanish.
 - 2021-2022 = 6 AP Courses offered: English Literature, English Language and Composition, Calculus, Chemistry, Biology, Government.
- o THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP)
- 2019-2020= 56 students or 10.6% of our population
 - 2020-2021= 40 students or 7.9% of our population
 - 2021-2022= 41 students or 7.9% of our population
- o THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
- 2019-2020= 30 students received a score leading to college credit of 56 participants tested. 53.4%
 - 2020-2021= 20 students received a score leading to college credit of 40 participants tested. 50%

- 2021-2022= 21 students received a score leading to college credit of 50 participants tested. 50%

I hope this document has given you a better understanding of the goals and aspirations we have for our students. In closing, we will always seek to improve and understand we have much to do. Hopkins High School is a great school because of the students we have, the support we receive from parents and community, and the excellent teachers we have. I thank you!

Yours in Education,



Ken Szczepanski, HHS Principal
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