



Hopkins Public Schools

“Committed to Quality Education for our Children’s Future”

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - www.hpsvikings.org

January 31, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Sycamore Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amy Mielke for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3iB3Ltu>, or you may review a copy in the main office at your child’s school.

For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Sycamore Elementary School has not been given one of these labels.

Trends in student achievement data indicate that Sycamore Elementary School is rebounding well after the Covid shutdown year and that few students score in the lowest 30%. The Sycamore Elementary staff has worked hard to address these challenges through our School Improvement process, developing teams of teachers, support staff and parents to implement specific plans including an RtI program. The process involves ongoing data collection and review, which drives core instruction and small group interventions in reading and math. Our focus is shifting to increase proficiency in reading and math from 70% proficiency to 80% proficiency.

Key initiatives to accelerate achievement:

- A reading specialist works with our students with the greatest reading needs.
- Continue to develop our RtI program with targeted interventions for students that need additional time and support to be successful in math and reading.
- Continue to assess students in math and reading and use data to guide instruction.
- Develop a schedule that affords teachers within the same grade levels common planning time to collaborate in improving instruction and delivery.
- Use running records to determine student reading levels and celebrate student successes.

State law requires that we also report additional information:

1. The process the district uses for assigning pupils to elementary schools is based, primarily, on their primary residence and, secondarily, on their child care location.
2. Sycamore Elementary has developed a School Improvement Plan with the help of staff and parents stating specific academic goals that support our school and district. These goals are developed by

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Hopkins, MI 49328
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Sycamore Elementary
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reviewing and evaluating student data through a systematic process throughout the school year. The Sycamore Elementary School Improvement Plan, in conjunction with the Hopkins Public Schools MICIP District Goal, is available for you to review electronically by visiting the following webpage: [MICIP Goal Summary](#).

3. Both Hopkins Elementary and Sycamore Elementary schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success district wide.
4. As mandated by the State of Michigan, Hopkins Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Common Core State Standards. Copies of the Core Curriculum are available on line at <http://www.corestandards.org/>
5. Hopkins Public Schools continues to achieve academic success with above average test scores in all state assessments. Current M-Step scores and data can be accessed through the following link: <https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/EducationDashboard.aspx> Student achievement results for our Delta Math is included here. This graph shows the proficiency levels at each grade level.

| Delta Math Assessment (% Correct) <i>*With school remote only there isn't any spring '20 data</i> | | | |
|--|------------|------------|------------|
| | Spring '19 | Spring '21 | Spring '22 |
| Kindergarten | 74% | 75% | 77% |
| First Grade | 88% | 83% | 89% |
| Second Grade | 78% | 85% | 91% |
| Third Grade | 80% | 81% | 78% |
| Fourth Grade | 93% | 78% | 95% |
| Fifth Grade | 93% | 86% | 87% |

6. Parent Teacher Conferences are held during the first and third trimesters. Additional conferences, or ICT meetings, are held whenever a student is not making adequate progress. Approximately 99% (2020-2021) and 98% (2021-2022) of Sycamore Elementary parents attend these conferences on a consistent basis.

We are proud of our programs and students at Sycamore Elementary and are committed to continuous improvement based on research-based professional decisions, data analysis, and increased rigor. We appreciate the continued support of our parents, staff, and community in this effort. Thank you for your interest in Sycamore Elementary.

Sincerely,



Amy Mielke, Principal
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