



Hopkins Public Schools

"Committed to Quality Education for our Children's Future"

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - www.hpsvikings.org

January 24, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Hopkins High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Zach Miller for assistance.

The AER is available for you to review electronically by visiting the following website www.mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified as needing one of these labels for the 2023-2024 school year.

Further information can be found at mischooldata.org. Among that information, are the following snapshot data points:

Overall Index: 75.42/100
Support Category: not identified as CSI, ATS, or TSI
Growth Index: 68.59/100
Proficiency Index: 67.81/100
Graduation Rate Index: 96.54/100
English Learner Progress: N/A
School Quality and Student Success Index: 89.20/100
Assessment Participation Index: 100/100

Although Hopkins High School was not identified as a school needing additional supports or improvement, we are always looking to improve our practice and arrive at a higher level of student growth and achievement. In that light, we are taking steps to identify students that struggle in the core areas of reading and math and get supports in place sooner. We are exploring various screening tools, strategies, and systems that will help us remediate skills and

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333 Clark Street
Hopkins, MI 49328
(269) 793-7616

Hopkins Middle School
215 Clark Street
Hopkins, MI 49328
(269) 793-7407

Hopkins Elementary
400 Clark Street
Hopkins, MI 49328
(269) 793-7286

Sycamore Elementary
2163 142nd Avenue
Dorr, MI 49323
(616) 681-9189

close achievement gaps for our lowest performing students. In addition, we have achieved our goal of having MTSS (Multi-Tiered System of Support) in place throughout the entire district. Through our various committees now in place in all buildings within the district, we are arriving at a greater level of collaboration and synchronicity among all stakeholders. This, in turn, will surely help boost achievement scores as the district is taking a holistic approach to caring for students through the MTSS framework.

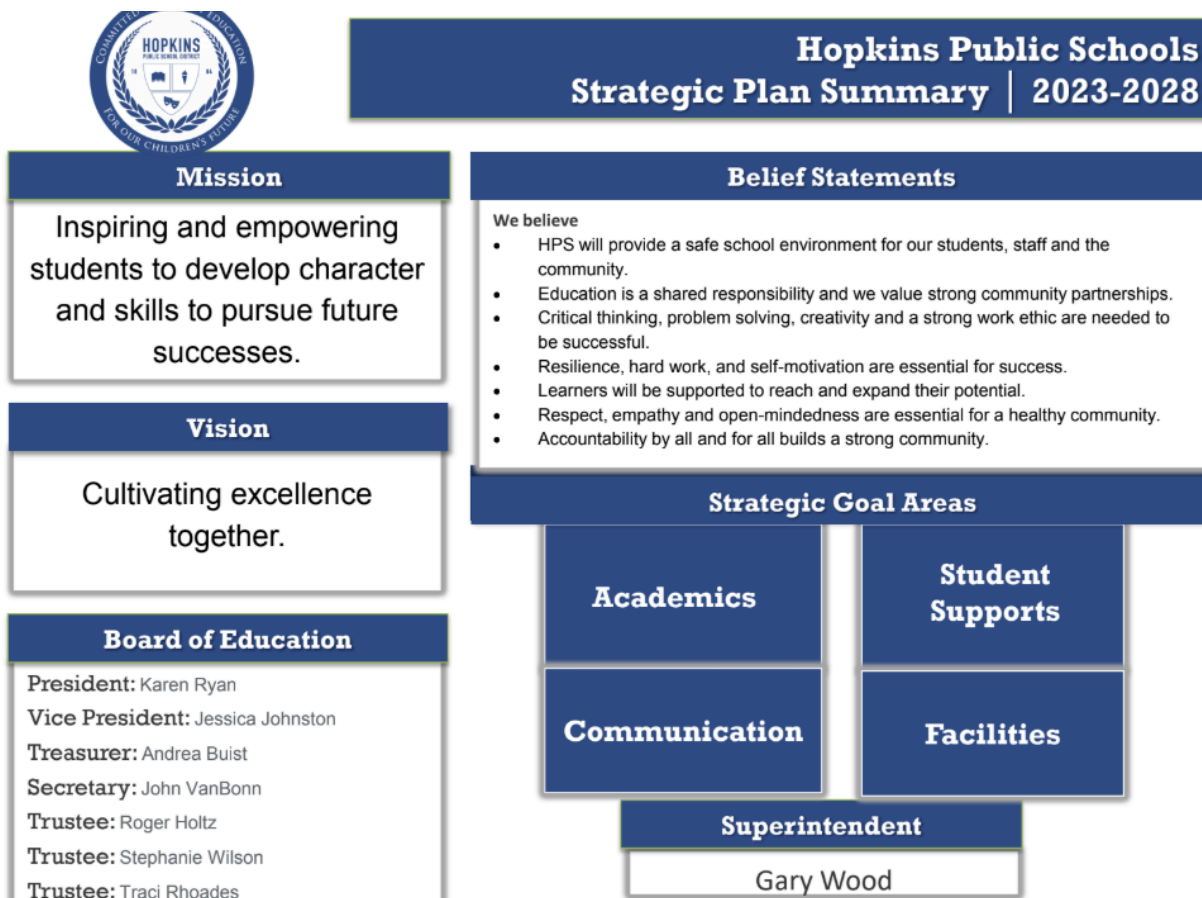
State law requires that we also report additional information:

Process for assigning pupils to the school:

Hopkins Public Schools assigns each student a grade level based on age and credits earned. Grades 9-12 are assigned to this building. Students advance to the next grade level by passing their classes and earning the credits for those classes. When students have earned credit for all the necessary courses and have accumulated a minimum of 27.5 credits, they receive a high school diploma.

The status of the 3-5 year school improvement plan:

In the 2023-24 school year, Hopkins High School began carrying out its mission within the new five year strategic plan. A snapshot of that plan can be seen below:



Approved by Hopkins Public Schools Board of Education on April 17, 2023



Hopkins Public Schools Strategic Plan Summary | 2023-2028

Academics

Goal Statement: *We will continue to provide an excellent education and expand opportunities for all.*

First Year Objectives:

- Develop the Portrait of a Graduate
- Explore Preschool Opportunities
- Review and Revise PK-12 Curriculum

Student Supports

Goal Statement: *We will value and enhance support for academic, physical, emotional and mental health.*

First Year Objectives:

- Provide Physical/Mental Health education for all students
- Recruit and Retain quality staff
- Continuous improvement of Response to Intervention (RtI) practices through Professional Learning Communities (PLCs)

Communication

Goal Statement: *We will streamline communications to be open, consistent and transparent between all stakeholders.*

First Year Objectives:

- Integrate the Use of Text Messaging to Reach Stakeholders
- Intentionally Push Out Timely Information to Specific Groups
- Establish Collaborative Communication Protocols

Facilities

Goal Statement: *We will provide safe facilities and infrastructure that supports and enhances our educational and extracurricular programs.*

First Year Objectives:

- Prepare for 2026 Bond
- Utilize Sinking Fund Effectively
- Review and Improve the Safety of Buildings and Grounds
- Implement Purchasing and Replacement Plans/Policies for Services and Assets

Academics: during the 2023-24 school year, staff collectively developed a new course called Freshmen Foundations. It is a one trimester course required of all freshmen beginning in the 2024-25 school year. Students spend the 12 week trimester rotating between staff every two weeks. Each staff member teaches them core skills in a number of different topics; all setting them up for not just academic success, but social, emotional and career success as well. This fits within our strategic plan for academics and student supports.

Student Supports: perhaps the strongest element of our school working towards its improvement plan/strategic plan are our PLC (Professional Learning Communities) within the MTSS framework (Multi-Tiered Systems of Support). Essentially what that means is that every staff member in our school is assigned to a school improvement committee. These four committees help drive agendas that improve our school's culture, the efficiency of our policies/procedures, our curriculum, and assisting those students in most need of extra support through the RtI process.

Communication: we are constantly striving to improve our communications between all stakeholders. Communication has been timely, thorough and appreciated by various groups. Through the use of FinalForms, School Messenger and social media, effective communication has taken place.

Facilities: Our facilities are kept in excellent condition through the help of our custodial and maintenance staff. We have also gone to great lengths in further improving the security of our school in the 2023-24 school year. Night Lock systems were installed in every room and glass

made bulletproof in key areas. Facilities are continually assessed by custodial, maintenance, administrative staff, as well as law enforcement with the help of our school resource officer to make sure we are as compliant and safe as possible.

How to access a copy of the core curriculum:

Please go to the following link to access our curriculum:

<https://www.hpsvikings.org/academics/hhs-courses-and-curriculum/>

Aggregate student achievement results for any local competency tests or nationally normed achievement tests:

MStep:

Student	Year	State-wide percentage of students proficient:	District percentage of students proficient:	Percent increase or decrease from the previous year:
11th grade	2022-23	36.1%	34.2%	7% increase
11th grade	2023-24	39.6%	31.5%	5% decrease

SAT:

Student	Year	Mean score	Percentage of students meeting or exceeding standards	Percentage of students not meeting or exceeding standards
11th grade	2022-23	994.5	31.6%	68.4%
11th grade	2023-24	963.1	24.8%	75.2%

The number of students represented by parents at parent-teacher conferences:

	Fall attendance	Percent of students represented	Winter attendance	Percent of students represented	Spring attendance	Percent of students represented
2022-23	129	26%	119	25%	95	20%
2023-24	155	32%	done virtually, canceled due to weather, data unknown	done virtually, canceled due to weather, data unknown	131	26%

Number and percents of postsecondary enrollments (dual enrollment):

2022-23: 36 students, 7.2% of the student population

2023-24: 20 students, 4% of the student population

Number of college equivalent courses offered:

2022-23: 7 college equivalent courses were offered: AP Biology, AP Physics, AP Language and Composition, AP Literature, AP Calculus, AP US History, and AP Government

51 students (10.2%) were enrolled in these courses in the 2022-23 school year.

2023-24: 8 college equivalent courses were offered: AP Biology, AP Chemistry, AP Language and Composition, AP Literature, AP Calculus, AP US History, AP Precalculus and AP Government

62 students (12.6%) were enrolled in these courses in the 2023-24 school year.

Number of students receiving college credit from the courses listed above:

40 students, out of the 62 that attempted these courses, received college credit.

I hope you have found this report helpful in learning more about our school and how we support students. We have a wonderful, supportive staff here that strives everyday to take care of each and every student that walks through our doors. The beauty of our school is that we are big enough to offer wide-ranging opportunities, but small enough to make sure every student gets what they need; academically or socially/emotionally. We will continue to strive towards our strategic planning goals and make this school even better. I thank you for your support and your interest in our school.

Sincerely,



Zach Miller
Hopkins High School Principal
zachmill@hpsvikings.org