

**Hopkins Public Schools
Race/Ethnicity
2014-15**

White/Caucasian:
93.75% (1,531 students)

Hispanic/Latino:
2.27% (37)

African American:
1.1% (18)

American Indian/Alaska Native:
1.04% (17)

Native Hawaiian/Other Pacific Islander:
.18% (3)

Two or More Races:
1.65% (27)

Resources

OK2SAY
www.michigan.gov/ok2say

Safe Supportive Learning
safesupportivelearning.ed.gov

Stop Bullying
www.stopbullying.gov

Positive Behavior Interventions & Supports
www.pbis.org



2015-2016
HOPKINS
PUBLIC
SCHOOLS
&
DIVERSITY

400 CLARK STREET

HOPKINS, MI 49328

269-793-7261

DIVERSITY COMMITTEE

Vision/Mission

To create a physically and emotionally safe and inclusive environment for all students, staff, and parents which promotes diversity, dignity, understanding, respect and caring for all.

Goals

1. Data Driven: To analyze data from multiple sources to determine the extent of the problem, identify target groups and establish key messages to promote the vision
2. Educate: Plan, implement and evaluate professional development for students, staff and/or parents which promotes the mission and targets a need identified by data.
3. Procedural:
 - Review policies and procedures to align with best practice principles
 - Access community resources for education, programs and support
 - Involve key stakeholders in the process to ensure awareness and support

Definitions

RACE: The term race refers to the concept of dividing people into populations or groups on the basis of various sets of physical characteristics (which usually result from genetic ancestry).

CULTURE: Culture is a way of life of a group of people—the behaviors, beliefs, values, and symbols that they accept, generally without thinking about them, and that are passed along by communication and imitation from one generation to the next.



Contact Information:

Central Office: 269.793.7261
High School: 269.793.7616
Middle School: 269.793.7407
Hopkins Elementary: 269.793.7286
Sycamore Elementary: 616.681.9189

The Diversity Committee consists of Hopkins Public Schools' staff, school board members, community members, alumni, community mental health, Jijak Foundation, Gun Lake Tribe, Pokagon Potawatomi Tribe with periodic support from other civic organizations.

District Programming

- Sycamore Elementary focuses on a positive behavior support system (The "A" Team) and "A" Team tickets are given out to students. Weekly drawings take place to recognize outstanding behavior and citizenship. Over 150 students are recognized each year.
- Hopkins Elementary utilizes the VIKES program which focuses on the positive behavior of all students. Thousands of tickets are given out each year and in each year over 200 students are recognized for outstanding behavior and citizenship.
- All middle school students and staff follow the positive behavior support system of the R.O.A.D. (Represent, Own, Achieve, and Discover). Each grade level team rewards students with R.O.A.D. tickets that are later used in drawings for prizes, auctions, or currency for "ROAD store purchases". This is another layer of support we use when teaching our students proper behavior and treatment of others.
- Hopkins High School integrates many cultural experiences in the existing curriculum. Some examples are:
 - Current Events class connects to a class in Singapore in order for students to share experiences.
 - World History classes bring in a variety of world religion leaders to share the premise of their religions.
 - Race Relation in America class allows students to examine race relations and racial discrimination in America.
 - Band and Choir selections include incorporating music of other cultures at least twice for each ensemble annually. These include African, Bosnian, Native American, Latin, Indian, Hebrew and several European pieces.
- All schools utilize guest speakers and experts to provide additional support for promoting positive behavior and expanding cultural and ethnic opportunities.