# **Hopkins Public Schools**

#### **Extended COVID-19 Learning Plan**

Version: Strict Adherence to Legislation

### **Goal Reporting**

## Required by February 1, 2021 and by End of 20/21 School Year

Date: 6/14/21

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks			
Middle of the Year Reading Goal	All K-8 students will improve performance in reading/ELA from Fall to Winter as measured by NWEA			
	*Data will be reported using the reporting category "observed growth" *			
End of the Year Reading Goal	All K-8 students will improve performance in reading/ELA by the end of the school year as measured by NWEA			
	*Data will be reported using the reporting category "observed growth" *			
Middle of the Year Mathematics Goal	All K-8 students will improve performance in Math from Fall to Winter as measured NWEA			
	*Data will be reported using the reporting category "observed growth" *			
End of the Year Mathematics Goal	All K-8 students will improve performance in Math by the end of the school year as measured by NWEA			
	*Data will be reported using the reporting category "observed growth" *			

#### **Achievement or Growth on Benchmark Assessment**

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	67.1%	82.4%	71.1%	88%
Econ. Disadvantaged	63.6%	81.5%	66.3%	86.1%
Special Education *Level 1*	55%	70%	55.5%	70%
English Learner	83.3%	100%	72.7%	100%
Female	69.2%	84.4%	73.7%	88.7%
Male	64.8%	80.6%	68.7%	87.4%
Race/Ethnicity -	67%	82.2%	71.3%	88%

Caucasian				
Race/Ethnicity - African American	66.6%	95.8%	61.5%	89%
Race/Ethnicity - Native American	91.6%	91.6%	83.3%	100%
Race/Ethnicity - Hispanic	79.4%	88.2%	79.4%	91%