



Hopkins Public Schools

"Committed to Quality Education for our Children's Future"

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - www.hpsvikings.org

April 22, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Hopkins Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ken Szczepanski for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/mHBX3v>, or you may review a copy in the main office at your child's school.

In an effort plan forward and determine Hopkins Middle School's key challenges for growth we hold an annual district wide Data Day. During these Data Days representatives from our building and others come together to evaluate the effectiveness of current improvement plans and to determine the needs of our students based on available data. Our building team consistently focuses on our existing goals to build on for the next school year. Our school improvement goals are centered on improving of the three foundational skills of writing, reading comprehension and problem solving. In addition to scholastic goals it was determined to accelerate our annual focus on improving building culture.

In addition to fine tuning our school improvement goals, the State law requires that we also report this specific information to you, our stakeholders:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools in Hopkins Public Schools district by grade level. Students that are in grades 6-8 are assigned to Hopkins Middle School. Students advance through the grade levels based on grades and developmental appropriateness.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2014-15 school year was the 4th year of the 3-5 year District Improvement Plan. The HMS School Improvement Plan and daily operations support the District Improvement Plan.

District Target Goal 1: Community of Opportunity- Parents, students, and community have broader expectations for student success: HMS has focused on a district strategy by increasing two-way communication. To do this we utilized our available resources by

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333 Clark Street
Hopkins, MI 49328
(269) 793-7616

Hopkins Middle School
215 Clark Street
Hopkins, MI 49328
(269) 793-7407

Hopkins Elementary
400 Clark Street
Hopkins, MI 49328
(269) 793-7286

Sycamore Elementary
2163 142nd Avenue
Dorr, MI 49323
(616) 681-9189

making improvements on newsletters, instant messaging, website navigation, the frequency of Facebook posts and having multiple layers of academic advising sessions for students.

District Target Goal 2: Making Learning Relevant to All- All students are invested in and connected to their learning: The HMS 2014-15 Improvement Goals highlighted improving writing, applying reading strategies for comprehension, and focusing on problem solving which allowed educators to making relevant connections for the students. Teachers and counselors delivered lessons that increased relevance by including career connections, community resources, or student interest. We monitored this effort through the teacher evaluation process, perception surveys and student achievement on classroom assessments. We also implemented the concepts of Common Core State Standards (CCSS) in ELA and Math extending thinking opportunities and production within student work.

District Target Goal 3: Relevant Individual Growth Plan-All students are motivated, confident, and capable learners: HMS focused on providing appropriate and relevant classes and instruction for a well rounded experience. HMS implements Positive Behavior Supports to reward students for representing themselves academically and as citizens. Relevance is infused in Core and Discovery classes and there is comprehensive 8th grade planning for high school transition. HMS works diligently to allocate resources so that all students have a well rounded growth plan through their middle school years.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

To access a copy of our HMS curriculum with links to State and National Standards visit:

<http://www.hpsvikings.org/our-schools/hms/courses-and-curriculum/>

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The 2014-15 school year was one of great change in the State of Michigan. It was the first year of the Michigan State Test for Educational Progress (M-Step) which replaced the former MEAP test. The results became available in January 2016. Those results are the baseline data we will utilize in the future to see student growth. School results are found on mischooldata.org.

Also, with the State change to the Scholastic Aptitude Test (SAT) in 11th grade it was determined there was no reason to introduce the 8th grade students to the American College Test (ACT) EXPLORE because we were moving away from that suite of testing.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall Count	Fall	Winter Count	Winter	Spring Count	Spring
2013-2014	202	56%	148	41%	106	30%
2014-2015	224	63%	163	46%	153	43%

I hope this document has given you a better understanding of the goals and aspirations we have for our students. In Closing, we will always seek to improve and understand that we have much to do... but let's remember that Hopkins Middle School is a wonderful school that has been designed for your child's development. Our dedication exists because we know our students needs. We are bolstered by the support we receive from parents and the community. Our teachers are excellent and know we have to be on our game, every day. I am thankful to be part of this school community!

Yours in Education,

Ken Szczepanski
Secondary Schools Principal