



Hopkins Public Schools

"Committed to Quality Education for our Children's Future"

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - www.hpsvikings.org

January 30, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Hopkins Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott VanBonn for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Rn33BI>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Hopkins Elementary was not given one of these labels.

The main academic challenge at Hopkins Elementary continues to be closing the achievement gap for those students who need targeted and specific interventions in the areas of reading and math. In order to better identify individual student needs, all grade levels (Kindergarten-5th Grade) have developed Common Formative Assessments (CFAs) for math, reading and writing. These CFAs give staff much more specific data as to what academic needs each individual student has. During the 2015-16 school year, all students will participate in a 30 minute daily Response to Intervention (RTI) program. This program will provide much needed strategic support during the school day for all students.

Hopkins High School
333 Clark Street
Hopkins, MI 49328
(269) 793-7616

Hopkins Middle School
215 Clark Street
Hopkins, MI 49328
(269) 793-7407

Hopkins Elementary
400 Clark Street
Hopkins, MI 49328
(269) 793-7286

Sycamore Elementary
2163 142nd Avenue
Dorr, MI 49323
(616) 681-9189

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools in Hopkins Public School district first by grade level. Students that are in grades 9-12 are assigned to Hopkins High School. Students that are in grades 6-8 are assigned to Hopkins Middle School. Students that are in grades K-5 are assigned to an elementary based on student resident address and current enrollment and capacity. (Hopkins Elementary School or Sycamore Elementary School).

2. STATUS OF SCHOOL IMPROVEMENT PLAN

Hopkins Elementary has developed a School Improvement Plan with the help of staff and parents stating specific academic goals that support our school and district. These goals are developed by reviewing and evaluating student data through a systematic process throughout the school year.

The Hopkins Elementary School Improvement Plan is available for you to review electronically by visiting the following webpage:

<https://www.hpsvikings.org/our-schools/hes/hes-school-improvement-plan/>

You can also view a copy in the office at Hopkins Elementary.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Both Hopkins Elementary and Sycamore Elementary operate under the same academic rigor and goals. We work closely together for consistency and strive to achieve academic success district wide.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

As mandated by the State of Michigan, Hopkins Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives and Common Core State Standards.

Our current and future curriculum can be accessed at:

<http://www.hpsvikings.org/our-schools/hes/curriculum-guides/>

Through the improvement and availability of electronic materials, curriculum and assessments are regularly updated. Teachers are continually involved in the improvement of their skills through professional development. This professional development takes place in the district, at the Allegan Area Educational Service Agency, as well as other local and regional sites. Teachers are also using a variety of strategies to meet the needs of all students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Hopkins Elementary continues to achieve academic success with above average test scores in nearly all state assessments. Current scores and data can be accessed through the following link:

<https://www.mischooldata.org/DistrictSchoolProfiles/AssessmentResults/AssessmentResultsNew/AssessmentGradesMstep.aspx>

Local Assessment Data:

DIBELS						
	2014-15			2015-16		
Grade	At /Above Benchmark	Below Benchmark	Well Below Benchmark	At /Above Benchmark	Below Benchmark	Well Below Benchmark
Kindergarten	90%	5%	5%	94%	2%	5%
First Grade	71%	15%	14%	54%	21%	25%
Second Grade	66%	18%	16%	86%	8%	6%
Third Grade	74%	13%	13%	75%	11%	14%
Fourth Grade	70%	17%	13%	70%	22%	8%
Fifth Grade	67%	17%	16%	50%	34%	16%

Delta Math (Average % Proficient)		
	2014-15	2015-16
Kindergarten	66%	72%
First Grade	82%	69%
Second Grade	76%	86%
Third Grade	58%	81%
Fourth Grade	66%	59%
Fifth Grade	72%	71%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent/Teacher Conference Attendance Data

	% Attending			
	Fall Count	Fall %	Spring Count	Spring %
2015-16	460	94%	464	92%
2014-15	440	97%	420	91%

Hopkins Elementary opens its doors every day to over 470 students in grades Young Fives through 5th. The staff at Hopkins Elementary takes pride in having a reputation for being a warm and welcoming school for all our students and their families and we encourage parents and other community members to visit our school and become involved in the Hopkins Public School family.

Sincerely,

Scott VanBonn
Principal