

Art

Students learn how to see their world through artistic eyes. Just as they learn to write and read, our goal is to offer a basic platform to help students successfully communicate ideas visually. We believe every student can move forward in artistic ability, and does not require special talents to do so. Since we live in a visual culture, our students must learn to navigate it. Visual thinking strategies help them interpret historical, social, and cultural connections to artwork and their visual world. Students work with 2D and 3D art forms in a wide array of materials/media to perform and create artwork, and to evaluate and reflect on it. By creating and critiquing art, students will participate in a community of artists, past and present, who impact generations with a visual voice.

Music

In kindergarten through second grade, students explore music through dancing, singing and using instruments. We focus on steady beat, rhythm, and melody while developing knowledge of dynamics and pitch. Students develop familiarity with multicultural music, singing games, and body percussion. We showcase these skills at our winter and spring concerts as well as other performances throughout the year. Music lessons incorporate cross-curricular themes and help support student growth in the classroom.

Physical Education

The goal of physical education is to build lifelong fitness skills, knowledge of the importance of being physically fit, and develop fundamental motor skills. This is built through speed/agility, core/strength, and aerobic exercise training. The social skills learned in physical education help the student to use safe practices, rules, cooperation, and sportsmanship throughout their lifetime. Students are encouraged to focus on the importance of effort, with individualized goal setting being key, not comparing themselves to others.



Hopkins Public Schools

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Hopkins Elementary
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Sycamore Elementary
616-681-9189

Welcome to Second Grade



A Parent's Guide to Curriculum



Hopkins Public Schools

Committed to quality education for
our children's future

Reading

- Comprehends what is read
- Has strategies to decode words
- Reads fluently and with expression.

Spelling

- Spells correctly in daily work
- Spells weekly words correctly

Writing

- Forms letters and numbers correctly
- Prints neatly and clearly in daily work
- Uses correct capitalization in written work
- Uses correct punctuation in written work
- Writes in complete sentences
- Expresses ideas clearly in written work
- Understands and applies the writing process as taught
- Grammar and Usage

Science

- Measuring Matters
- Earth's Land and Water
- A Plant's Life

Social Studies

- The Local Community

Mathematics

- Fluently add and subtract within 20 using mental strategies. By the end of Grade 2, know from memory all sums of two 1-digit numbers.
- Read and write numbers to 1,000 using base-ten numerals, number names, and expanded form.
- Compare two 3-digit numbers based on meanings of the hundreds, tens, and ones digits, using $>$, $+$, and $<$ symbols to record the results of comparisons.
- Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
- Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.
- Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

At Hopkins Elementary We Are:

Very respectful

Including everyone

Keeing it together

Excited about learning

Staying Safe