

## Art

Students learn how to see their world through artistic eyes. Just as they learn to write and read, our goal is to offer a basic platform to help students successfully communicate ideas visually. We believe every student can move forward in artistic ability, and does not require special talents to do so. Since we live in a visual culture, our students must learn to navigate it. Visual thinking strategies help them interpret historical, social, and cultural connections to artwork and their visual world. Students work with 2D and 3D art forms in a wide array of materials/media to perform and create artwork, and to evaluate and reflect on it. By creating and critiquing art, students will participate in a community of artists, past and present, who impact generations with a visual voice.

## Music

In third through fifth grade, students expand on their previous knowledge of beat, rhythm, and melody and continue improving their skills as musicians. We begin incorporating music notation and study basic composition. Music lessons include cross-curricular themes and help support student growth in the classroom. A highlight in fourth grade is the recorder unit and the Grand Rapids symphony trip in fifth grade. All students showcase their talents at our winter and spring concerts as well as other performances throughout the year.

## Physical Education

The goal of physical education is to build lifelong fitness skills, knowledge of the importance of being physically fit, and develop fundamental motor skills. This is built through speed/agility, core/strength, and aerobic exercise training. The social skills learned in physical education help the student to use safe practices, rules, cooperation, and sportsmanship throughout their lifetime. Students are encouraged to focus on the importance of effort, with individualized goal setting being key, not comparing themselves to others.



### Hopkins Public Schools

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## Welcome to Third Grade



### *A Parent's Guide to Curriculum*



Hopkins Public Schools

Committed to quality education for  
our children's future

## Reading

- Identify basic story elements in text.
- Understands what is read.
- Reads fluently and with expression.

## Spelling

- Correctly spells frequent words
- Correctly spells words in context

## Writing

- Writes in complete/organized sentences
- Understands the writing process
- Completes writing assignments
- Personal Narrative
- Personal Essay
- Realistic Fiction
- Non-Fiction

## Science

- Changes in Motion
- Light and Sound
- Earth and Me
- Organisms Have Character

## Social Studies

- History of Michigan

## Mathematics

- Multiplication and division within 100
- Addition and subtraction—three by three
- Recognize fraction is part of a whole and know the difference between numerators and denominators
- Fractions can be represented on a number line
- Comparing fractions

## At Hopkins Elementary We Are:

**V**ery respectful

**I**ncluding everyone

**K**eeing it together

**E**xcited about learning

**S**taying Safe