

Art

Students learn how to see their world through artistic eyes. Just as they learn to write and read, our goal is to offer a basic platform to help students successfully communicate ideas visually. We believe every student can move forward in artistic ability, and does not require special talents to do so. Since we live in a visual culture, our students must learn to navigate it. Visual thinking strategies help them interpret historical, social, and cultural connections to artwork and their visual world. Students work with 2D and 3D art forms in a wide array of materials/media to perform and create artwork, and to evaluate and reflect on it. By creating and critiquing art, students will participate in a community of artists, past and present, who impact generations with a visual voice.

Music

In kindergarten through second grade, students explore music through dancing, singing and using instruments. We focus on steady beat, rhythm, and melody while developing knowledge of dynamics and pitch. Students develop familiarity with multicultural music, singing games, and body percussion. We showcase these skills at our winter and spring concerts as well as other performances throughout the year. Music lessons incorporate cross-curricular themes and help support student growth in the classroom.

Physical Education

The goal of physical education is to build lifelong fitness skills, knowledge of the importance of being physically fit, and develop fundamental motor skills. This is built through speed/agility, core/strength, and aerobic exercise training. The social skills learned in physical education help the student to use safe practices, rules, cooperation, and sportsmanship throughout their lifetime. Students are encouraged to focus on the importance of effort, with individualized goal setting being key, not comparing themselves to others.



Hopkins Public Schools

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www.hpsvikings.org
Hopkins Elementary
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Sycamore Elementary
616-681-9189

Welcome to Kindergarten



A Parent's Guide to Curriculum



Hopkins Public Schools

Committed to quality education for
our children's future

Reading

- Recognizes capital letters
- Recognizes lowercase letters
- Able to blend sounds into words
- Able to break words into individual sounds
- Demonstrates correct letter sounds
- Recognize and Produce rhyming words
- Comprehend text read aloud (with support)
- Uses reading strategies (tracking, pictures, letters)

Spelling

- Uses age appropriate sound spelling
- Uses correct spelling of kindergarten words

Writing

- Prints first name
- Prints last name
- Uses age appropriate grammar and punctuation
- Uses draw, dictat. & writing to write narrative texts
- Uses draw, dictat. & writing to write info. texts
- Uses draw, dictat. & writing to write opinion texts

Science

- Senses
- Kindergarten in Motion
- Is it living?

Social Studies

- Family awareness (parents names, full address, phone number)

Mathematics

- Count to answer “how many?” questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.
- Solve addition and subtraction word problems, and add and subtract within 10, by using objects or drawings to represent the present.
- Compose and decompose numbers from 11 to 19 into ten ones and some further ones, by using objects or drawings, and record each composition or decomposition by a drawing or equation; understand that these numbers are composed by ten ones and one, two, three, four, five, six, seven, eight, or nine ones.
- Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.
- Analyze and compare two and three dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts, and other attributes.

At Hopkins Elementary We Are:

Very respectful

Including everyone

Keeping it together

Excited about learning

Staying Safe