

In order to accomplish Hopkins Elementary School's Improvement Goals for 2016-2017... all teachers are working on each a building improvement goal or district goal while individually focusing on a goal area for their evaluation.

District's Target Goals (3-5yr)

Community of Opportunity- Parents, students, and community have broader expectations for student success

Theme 1- Increase awareness of available resources
 Theme 2- Provide connections between families and resources
 Theme 3- Increase two-way communication

Making Learning Relevant to All- All students are invested in and connected to their learning

Theme 1- Implement lessons that increase relevance by including career connections, community resources, or student interest
 Theme 2- Align course offerings and guidance programs to build student investment in learning and meet post secondary goals

Relevant Individual Growth Plan- All students are motivated, confident, and capable learners

Theme 1- All learners will have well rounded growth plans
 Theme 2- Provide appropriate relevant classes
 Theme 3- Increase student leadership and mentoring options

District-Wide Improvement Focus

Throughout the 2016-17 school year all staff will focus on the Four Cornerstones of the Thoughtful Classroom Teacher Effectiveness Framework.

These Four Cornerstones are:

- **Organization, Rules and Procedures** (How does the teacher organize the classroom to enhance learning and establish rules and procedures that clarify expectations?)
- **Positive Relationships** (How does the teacher build meaningful relationships with the students and among students to promote learning?)
- **Engagement and Enjoyment** (How does the teacher motivate students to do their best work and inspire the love of learning?)
- **A Culture of Thinking and Learning** (How does the teacher develop a classroom culture that promotes serious learning and sophisticated forms of thinking?)

**All non-tenured staff members will develop a personal goal around one of these four cornerstones as a requirement of their IDP (Individualized Development Plan).

Hopkins Elementary Improvement Goals 2016-17

1. All students will increase their problem solving proficiency.
2. All students will become proficient writers.
3. All students will increase their reading comprehension.

**Building Actions/Results
The How and So What**

Goal 1:

1. Implementation of EM4 math curriculum K-5th grade
2. Brain research training—Participants will share information/strategies with staff throughout the school year.
3. Development of pacing guides to plan instruction
4. Provide an opportunity for parents to gain knowledge about working with their children at home
5. Differentiate instruction based on benchmark and Delta Math assessments
6. Weekly collaborative planning (PLC) time for grade level teachers.

Goal 2:

1. Implementation of MAISA writing units at all grade levels
2. Provide a parent workshop
3. Differentiate instruction based on benchmark assessments
4. Weekly collaborative planning (PLC) time for grade level teachers.

Goal 3:

1. Implementation of Daily 5 and Workshop model
2. Individualized instruction with the help of paraprofessionals
3. Provide an opportunity for parents to gain knowledge about working with their children at home
4. Differentiate instruction based on benchmark assessments (Running Records/DIBELS)
5. Weekly collaborative planning (PLC) time for grade level teachers.