

***In order to accomplish Hopkins Elementary School's Improvement Goals for 2020-2021... all teachers are working on each a building improvement goal or district goal while individually focusing on a goal area for their evaluation.***

### **District's Target Goals (3-5yr)**

#### **Academics**

**Goal Statement:** We will provide an excellent education that maximizes opportunities for all students.

#### **Safety/Security**

**Goal Statement:** We will ensure the highest level of physical and emotional safety for all.

#### **Finance/Operations:**

**Goal Statement:** We will maintain financial stability

#### **Communications:**

**Goal Statement:** We will engage in effective internal and external communication

#### **Facilities:**

**Goal Statement:** We will provide excellent facilities that allow for creativity and academic rigor

### **District-Wide Strategic Plan Summary**

#### **Mission:**

Partnering with a supportive community to empower students by giving them the knowledge and skills necessary to contribute in caring and thriving communities.

#### **Vision:**

Cultivating lifelong learners who contribute to a global community

#### **Belief Statements:**

We believe....

- Students deserve a safe learning environment.
- Education is a shared responsibility.
- Critical thinking, problem solving, and adaptive skills are needed for our ever changing environment.
- Students learn best when actively engaged.
- District success is built on a culture of collaboration.
- Short-term and long-term impact should be considered in decision making.
- Acceptance, tolerance and respect are essential.

### **Hopkins Elementary Improvement Goals 2020-21**

1. Hopkins Elementary will improve student performance in Science.
2. Hopkins Elementary will improve student performance in Social Studies.
3. Hopkins Elementary will continue to develop, align and implement MTSS that includes specific strategies to reach all learners.

**\*\*Each of the above goals also uses collaborative planning time to review data and create necessary interventions. Data is reviewed and needs are determined. Intervention support is determined for individuals at these meetings as well.**

### **Building Actions/Results The How and So What**

#### **Goal 1:**

1. Full implementation of the Cereal City Science kits. (Earth, Life and Physical Science)
2. AAESA support for ongoing Science PD
3. STEM extension activities and opportunities
4. Weekly collaborative planning (PLC) time for grade level teachers

#### **Goal 2:**

1. Reviewed current and potentially new Social Studies standards
2. Began to explore possible new curricular resources
3. Weekly collaborative planning (PLC) time for grade level teachers

#### **Goal 3:**

1. PD session on the importance of essential standards and alignment of curriculum and assessments
2. RTI intervention/extension groups
3. Grade Level Data Meetings
4. Benchmark Assessments for Reading and Math completed 3x/year. (Fall, Winter and Spring)
5. Differentiation of instruction based on assessment data
6. Weekly collaborative planning (PLC) time for grade level teachers