



Hopkins Public Schools

“Committed to Quality Education for our Children’s Future”

400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - www.hpsvikings.org

January 29, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Hopkins High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact myself for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/47AGccj>, or you may review a copy in the main office at your child’s school.

For the 2023-24 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

There were “no labels” assigned to Hopkins High School for the 2022-2023 school year.

Although “no label” was assigned for Hopkins High School we continually look for ways to reach our students and improve academic achievement. We constantly identify key challenges for growth and we gather and analyze data with the District Strategic Planning Committee. We evaluate data and set the course for our current improvement plans based on the needs of our students. Our building team began the process of a District-wide plan for improvement called MiCIP for 2021-2022 school year. The MiCIP goal, including HHS was: Hopkins Public Schools will develop a systematic process to implement an effective MTSS structure across the district by June 2024. The District will initiated a new five year strategic plan during the spring of 2023. Our focus is to create a system of support that benefits all students and catches those who are struggling.

In addition to reporting what our work for the future is, State law requires that we also report additional information.

Hopkins High School
333 Clark Street
Hopkins, MI 49328
(269) 793-7616

Hopkins Middle School
215 Clark Street
Hopkins, MI 49328
(269) 793-7407

Hopkins Elementary
400 Clark Street
Hopkins, MI 49328
(269) 793-7286

Sycamore Elementary
2163 142nd Avenue
Dorr, MI 49323
(616) 681-9189

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to schools in Hopkins Public Schools by grade level. Students that are in grades 9-12 are assigned to Hopkins High School. Students advance grade levels through earning credits towards graduation.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The 2022-2023 school year was the fifth year of the five year District Strategic Plan. The HHS School improvement Plan and daily operations support the District Strategic Plan. The School Improvement Plan addresses and compliments the District's Strategic Focus Areas.

● Academics ● Safety/Security ● Finance/Operations ● Communications ● Facilities

In March of 2023 a new 3-5 YEAR SCHOOL IMPROVEMENT PLAN was developed with these being the District's Strategic Focus Areas.

● Academics ● Communications ● Student Supports ● Facilities

Very similar in scope, the continued focus of our building efforts were:

District Target 1: Academics- All students are invested in and connected to their learning. The HHS 2022-2023 Improvement Goals highlighted keeping students academically safe. This goal tied back to previous goals to improving writing, applying reading strategies for comprehension, and focusing on problem solving. The focus was remediating students who had academic gaps in their education. The engagement of students was addressed through lesson plan design and consistent conferencing with students to help them achieve academically and feel they were a part of the community. We re-introduced past supports and traditional practices we found successful: Homeroom and targeted interventions.

District Targets 2,3,4: Communications, Student Supports, and Facilities- All students are safe and secure at school. The HHS School Improvement focus was aimed at the social-emotional well-being of our students. In this past year the following safeguards have been put in place to assist a student to feel seen, respected and heard. The setting and communication of expectations is paramount to student success. We continued to use grant money to address the most intense social/emotional needs for students through an outside counselor. At HHS we annually evaluate how we assist students and align resources accordingly.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM-visit

<https://www.hpsvikings.org/academics/hhs-courses-and-curriculum/>

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

School Year	2021-2022	2021-2022	2022-2023		
	Class of 2022 (SAT)	Class of 2023 (SAT)	Class of 2023 (SAT)	Three Year Average	Increase/Decrease compared to Three Year Average
Mathematics	37%	25%	37%	33.00%	increase
ELA	63%	54%	66%	60.93%	increase
Composite	32%	23%	31.60%	28.87%	increase

data: mischooldata Parent Dashboard

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall Attendance	Fall	Winter Attendance	Winter	Spring Attendance	Spring
2020-2021	203	40%	205	41%	177	36%
2021-2022	131	26%	149	29%	121	24%
2022-2023	129	26%	119	25%	95	20%

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

	Number of Students	% of our population
2020-2021	40	7.90%
2021-2022	34	6.60%
2022-2023	36	7.20%

THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

These included AP classes: Lit (ELA), Language and Composition (ELA), Calculus, Physics, Biology, Government, US History

2020-2021	6
2021-2022	6
2022-2023	7

THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

	Students enrolled	% of our population
2020-2021	40	7.90%
2021-2022	41	7.90%
2022-2023	51	10.20%

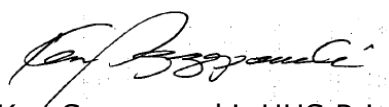
THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Students who scored 4 or better on a scale of 1-5.

	Students Tested	Success Rate
2020-2021	20	50%
2021-2022	21	51%
2022-2023	39	76.50%

I hope this document has given you a better understanding of the goals and aspirations we have for our students. In closing, we will always seek to improve and understand we have much to do. Hopkins High School is a great school because of the students we have, the support we receive from parents and community, and the excellent teachers we have. I thank you!

Yours in Education,



Ken Szczepanski, HHS Principal
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