



# Hopkins Public Schools

*“Committed to Quality Education for our Children’s Future”*

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400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - [www.hpsvikings.org](http://www.hpsvikings.org)

February 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Hopkins High School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Zach Miller for assistance.

The AER is available for you to review electronically by visiting the following website: [www.mischooldata.org](http://www.mischooldata.org), or you may review a copy in the main office at your child’s school.

For the 2025-26 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was not identified as CSI, ATS, or TSI.

However, we are continually striving to improve our practices in how we support our students and staff. Through key initiatives such as our MTSS structure, Capturing Kids’ Hearts and periodic review of our progress in our strategic plan goals, we are constantly striving to improve student outcomes and make Hopkins High School a great place to learn and work. We are proud of the great progress we have made in the last year setting into motion our committee structure not just in the high school, but across the entire district. It has afforded us the following: a team-based, data driven approach to decision making, selection and implementation of instruction, interventions and supports, comprehensive screening and assessment systems, and a tiered delivery system to meet students where they are and guide them to success.

Hopkins High School  
333 Clark Street  
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Hopkins Middle School  
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Hopkins Elementary  
400 Clark Street  
Hopkins, MI 49328  
(269) 793-7286

Sycamore Elementary  
2163 142<sup>nd</sup> Avenue  
Dorr, MI 49323  
(616) 681-9189

State law requires that we also report additional information:

How are students assigned to our building and grade level?

Hopkins Public Schools assigns students by grade level. Students that are in grades 9-12 are assigned to the high school. Students advance through these grades by earning credit in their courses.

Where are we at in our strategic planning cycle?

In 2024-25, the district was in the second year of a 3-5 year Improvement Plan. The building goals within the High School supported the district goals on a daily basis by "inspiring and empowering students to develop character and skills to pursue future successes".

Are you a specialized school?

This section does not apply to Hopkins High School as we are not a specialized school.

How can your core curriculum and a description of its implementation be found?

Our Core Curriculum and a description of its implementation may be located at:

<https://www.hpsvikings.org/wp-content/uploads/Course-Catalog-2026-2027-Google-Docs.pdf>

What nationally normed achievement test do your students take?

The aggregate student achievement results for the SAT can be found below:

School Year	2022-2023	2023-2024	2024-2025		
	Class of 2024 (SAT)	Class of 2025 (SAT)	Class of 2026 (SAT)	Three Year Average	Increase/Decrease compared to Three Year Average
Mathematics	37%	26%	29%	30.53%	decrease
ELA	66%	51%	61%	59.33%	increase
Composite	31.60%	24.80%	24.80%	27.07%	decrease

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What is the number and percent of students represented by parents at parent-teacher conferences?

The number and percent of students represented by parents at parent-teacher conferences for the last 3 years are as follows:

	Fall Attendance	Fall	Winter Attendance	Winter	Spring Attendance	Spring
2022-2023	129	26%	119	25%	95	20%
2023-2024	155	32%	Canceled due to weather, data unknown	Canceled due to weather, data unknown	131	26%
2024-2025	285 (in-person and/or contact made via phone/email)	60%	195 (in-person and/or contact made via phone/email)	41%	162 (in-person and/or contact made via phone/email)	34%

What is the number and percent of postsecondary enrollments (dual enrollment) for the past two years?

Our number and percent of postsecondary enrollments (dual enrollment) for the past two years are as follows:

2023-24	2024-25
20 students, 4% of the student population	13 students, 2% of the student population

What is the number of college equivalent courses offered (AP/IB) for the last two years?

Our number of college equivalent courses offered (AP/IB) for the last two years are as follows:

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2023-24	2024-25
8 AP courses offered	8 AP courses offered

What is your number and percentage of students enrolled in college equivalent courses?

Our number and percentage of students enrolled in college equivalent courses (AP/IB) are as follows:

2023-24	2024-25
62 students, 12.6% of the student population	72 students, 14% of the student population

Lastly, what is your number and percentage of students receiving a score leading to college credit in the past two years?

Our number and percentage of students receiving a score leading to college credit in the past two years are as follows:

2023-24	2024-25
40 students, 64% of those enrolled in AP courses achieved a score leading to college credit	49 students, 68% of those enrolled in AP courses achieved a score leading to college credit

I hope you have found this report helpful in learning more about our school and how we support students. We have a wonderful, supportive staff here that strives everyday to take care of each and every student that walks through our doors. The beauty of our school is that we are big enough to offer wide-ranging opportunities, but small enough to make sure every student gets what they need; academically or socially/emotionally. We will continue to strive towards our strategic planning goals and make this school even better. I thank you for your support and your interest in our school.

Sincerely,



Zach Miller  
Hopkins High School Principal  
zachmill@hpsvikings.org

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