

In order to accomplish Hopkins Middle School's Improvement Goals for 2018-2019... all teachers are working on a building improvement goal and an individualized goal from The Thoughtful Classroom Teacher Effectiveness Framework.

District's Target Goals (3-5yr)

Academics

Goal Statement: We will provide an excellent education that maximizes opportunities for all students.

Safety/Security

Goal Statement: We will ensure the highest level of physical and emotional safety for all.

Finance/Operations:

Goal Statement: We will maintain financial stability

Communications:

Goal Statement: We will engage in effective internal and external communication

Facilities:

Goal Statement: We will provide excellent facilities that allow for creativity and academic rigor

District-Wide Strategic Plan Summary

Mission:

Partnering with a supportive community to empower students by giving them the knowledge and skills necessary to contribute in caring and thriving communities.

Vision:

Cultivating lifelong learners who contribute to a global community

Belief Statements:

We believe....

- Students deserve a safe learning environment.
- Education is a shared responsibility.
- Critical thinking, problem solving, and adaptive skills are needed for our ever changing environment.
- Students learn best when actively engaged.
- District success is built on a culture of collaboration.
- Short-term and long-term impact should be considered in decision making.
- Acceptance, tolerance and respect are essential.

Hopkins Middle School Improvement Goals 2018-19

1. Hopkins Middle School will improve student writing in the area of Informational Writing across the curriculum.
2. Hopkins Middle School will increase the amount of support for struggling students through a Multi-Tiered-System of Success (MTSS)

In order to develop a meaningful writing goal, the MS ELA department will be asked to look at past data and develop strategies for all teachers to use across the curriculum.

Building Actions/Results The How and So What

Goal 1: Writing

1. ELA teachers met and reviewed past student data from the MSTEP and PSAT- Informational writing was identified as an area for growth
2. ELA teachers developed and presented all the materials necessary for all staff to implement a writing assignment across the curriculum
3. Documents included: "Writing Goal Lesson Plan Checklist," "Writing a Well Written Paragraph," "Informational Writing Rubric," and split the remaining documents into four sub-categories of informational writing.
4. All Teachers were asked to use the documents and training provided by the ELA department to implement one writing assignment that matched their curriculum in each of the second and third trimester.
5. Data was collected: Building averages are as follows: Trimester 2 high score: 99%, low score: 50%, average score: 78%. Trimester 3 high score 99%, low score: 44%, and average score: 76%
6. Staff input was gathered for tracking and goal setting for next year.

Goal 2: Support for Struggling Students (MTSS)

1. Improve efficiency of our READ NATURALLY support class by upgrading to an online data tracking and remediation subscription to READ LIVE. Data: 23/35 students showed grade-level growth.
2. Improve math and ELA by offering a general education and special education remediation class: "Study Support". Results: Continue program.
3. Subscribe to EDMENTUM targeted remediation program for students identified and enrolled in "Study Support" Class.
4. Increase the amount of social/emotional/organizational support we can offer students by expanding the position of "At-Risk Counselor" from .75 to full time. Results: We are re-hiring a full time counselor because the program was deemed successful and a need is present.