



# Hopkins Public Schools

*“Committed to Quality Education for our Children’s Future”*

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## 98c Learning Loss Grant Plan

Need	Plan	Rationale	Metric	Budget
Family engagement activities to accelerate learning through coordinated efforts with families.	Funds will be used to provide family engagement events outside of school hours in our school buildings. Expenses include staff stipends, food for families (a reasonable amount, in line with Title I guidelines) and a make and take activity that parents complete with their students and can take home for extra practice in core content areas.	In order to eliminate the negative impact of lost instructional time, we need families to be working with their children at home more than ever. Families need our support in knowing how to best assist their students at home through traditional learning activities and through access to our personalized online programs.	Attendance at Event Perception Survey Use of district programs outside of school	2 schools x \$1835 = \$3,670  <b>Total \$3,670</b>
Research based intensive reading intervention for our youngest readers.	Funds will be used to purchase S.P.I.R.E for our 3 elementary reading teachers. This intervention program builds reading success through an intensive, structured, and spiraling curriculum.	Many of our youngest students did not have a structured preschool experience due to the pandemic. This has resulted in a much higher need of academic support for these students.	NWEA MAP Reading Growth  Progression through the levels of the program	4 sets @ \$1510 each  <b>Total \$6040</b>
Incentive for student motivation to read “good fit” books to increase their reading level.	Funds will be used to purchase Accelerated Reader (AR) subscriptions for 400 K-5 students.	Motivate, monitor, and manage students’ independent reading practice	NWEA MAP Reading Growth  Student progress as system points are earned	345 students @ \$10per license  <b>Total \$3450</b>

Access to research based leveled reading resources for all Y5's - 5th grade students.	Teachers will have access to Reading A-Z resources for all of their students. This program delivers research-based leveled reading resources at age appropriate levels for every Y5-5th grade learner	Reading A-Z will provide all Y5-5th grade students with additional research-based reading resources at their age appropriate level.	NWEA MAP Reading Growth  F&P running record data	\$140per classroom 10 classrooms  <b>Total \$1400</b>
Language, Reading and Math Intervention and Support	HPS will employ a language, reading and math interventionist to meet the individualized needs of our students as determined by existing benchmark assessments.	In order to accelerate learning in reading, students need access to instruction and support that will meet their individual needs.	NWEA MAP Reading Growth  Read Live data  Local Assessment	\$37,808 (Salary) \$22,792 (Benefits)  <b>Total \$60,600</b>
Analytical data management program to review and monitor student academic data	Purchase of Eidex to provide in depth and accurate reports on student assessment data	Increased need for data usage to modify instruction do to learning loss	NWEA MAP Data  M-STEP data	<b>\$3,130</b>