

MICIP Portfolio Report

Hopkins Public Schools

Goals Included

Active

- MTSS process development

Buildings Included

Open-Active

- Hopkins Elementary School
- Hopkins High School
- Hopkins Middle School
- Sycamore Elementary

Plan Components Included

Goal Summary

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Funding

Communication

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Activity Text

Activity Buildings

MICIP Portfolio Report

Hopkins Public Schools

MTSS process development

Status: ACTIVE

Statement: HPS will develop a systematic process to implement an effective MTSS structure across the district (as measured by the District Capacity Assessment (DCA) and the MTSS Practice Profile)

Created Date: 06/08/2021

Target Completion Date: 06/30/2026

Strategies:

(1/3): Multi-Tiered System of Supports (MTSS) Framework (General)

Owner: Scott VanBonn

Start Date: 06/09/2021

Due Date: 06/30/2025

Summary: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership, Tiered Delivery System, Selection and Implementation of Instruction, Interventions and Supports, Comprehensive Screening & Assessment System, Continuous Data-Based Decision Making.

Buildings: All Active Buildings

Total Budget: \$5,532.00

- Title II Part A (Federal Funds)

Communication:

Method

- Other
- School Board Meeting

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Establish regular MTSS committee meetings (DIT Installation Series)	Scott VanBonn	07/01/2021	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Identify MTSS team members (HPS District Implementation Team)	Scott VanBonn	07/01/2021	06/30/2023	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Create an aligned district wide professional development structure	Scott VanBonn	07/01/2021	06/30/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
across the district				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a formal communication plan for all stakeholders (DIT Elevator Speech)	Scott VanBonn	07/01/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a formal plan to address barriers	Scott VanBonn	07/01/2021	01/01/2024	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ASCD-CLI Course	Scott VanBonn	07/01/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Administrator Leader Series- AAESA	Scott VanBonn	07/01/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Elementary and Secondary Principal Leadership meetings	Scott VanBonn	07/01/2021	06/30/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Develop a formal assessment plan.	Karmin Bourdo	06/29/2025	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): 23g Expanded Learning Time

Owner: Karmin Bourdo

Start Date: 10/27/2023

Due Date: 06/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$173,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire a specific vendor	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teachers and administrators will undergo initial and long-term professional learning around the curricular tool.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Teachers and administrators will review student and teacher participation data to ensure the program is being implemented with	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
fidelity.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Developing an implementation guide including identifying the non-negotiable for the program implementation.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> • Hopkins Elementary School				
Provide coaching around Tier I, Tier 2, and Tier 3 activities with the identified program.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
ACTIVITY: Provide parent involvement activities to utilize the program outside of the school day to extend the learning opportunities.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The curriculum director will monitor to ensure the program is being implemented with fidelity through data review cycles and learning walks.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The curriculum director will attend PLCs to review progress monitoring data and impact data to make adjustments to the learning targets.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyzing and summarizing program data validity, student's achievement data, target data and make adjustments as needed.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/3): 23g Intensive, Individualized Support

Owner: Karmin Bourdo

Start Date: 10/27/2023

Due Date: 06/30/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student's "go-to person" for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$174,000.00

- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter

Audience

- Community-at-Large
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Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Hire an Academic Interventionist	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
Interventionist will work closely with classroom teachers and administrators to service the most at risks students.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
Activity Buildings: All Buildings in Implementation Plan				
A tiered system of supports flowchart will be developed to identify and progress monitor student's academic progress.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The interventionist will implement tier 2 and tier 3 leveled supports derived from student data.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The curriculum director will work with the interventionist to ensure the tiered system of supports is being implemented and followed.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
The curriculum director will serve as a liaison between the classroom teacher and the interventionist to ensure the interventions are being delivered with fidelity.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Analyzing and summarizing student data and target data to ensure the interventionist tiered level of supports were implemented with validity.	Karmin Bourdo	10/27/2023	06/30/2025	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				