



# Hopkins Public Schools

*"Committed to Quality Education for our Children's Future"*

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400 CLARK STREET - HOPKINS, MI 49328 - (269) 793-7261 - FAX (888) 557-7919 - [www.hpsvikings.org](http://www.hpsvikings.org)

February 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Sycamore Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Amy English for assistance.

The AER is available for you to review electronically by visiting the following website: [www.mischooldata.org](http://www.mischooldata.org), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Sycamore Elementary was not given one of these labels.

The main academic challenge at Sycamore Elementary continues to be closing the achievement gap for those students who need targeted and specific interventions in the areas of reading and math. In order to better identify individual students' needs, all grade levels (Kindergarten - 5th grade) have developed Common Formative Assessments (CFA's) for math, reading, and writing. These CFA's and our Universal Screeners give staff specific data as to what academic needs each individual student has. During the 2024-2025 school year,, all students participated in at least 30 minutes of a daily Response to Intervention (RtI) program. This program provides much needed strategic support during the school day for all students.

Hopkins High School  
333 Clark Street  
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Hopkins Middle School  
215 Clark Street  
Hopkins, MI 49328  
(269) 793-7407

Hopkins Elementary  
400 Clark Street  
Hopkins, MI 49328  
(269) 793-7286

Sycamore Elementary  
2163 142<sup>nd</sup> Avenue  
Dorr, MI 49323  
(616) 681-9189

Key initiatives:

1. An Instructional Coach was hired to work alongside our staff bringing the best research-based curriculum strategies into the classrooms.
2. Commitment to a common curriculum in math and ELA K-5.
3. Updated curriculum and deep training opportunities improve our instruction and strategies that students will find engaging, challenging, and empowering.
4. Universal screeners from Kindergarten to fifth grade determine student readiness, guides instruction, and allows us to celebrate student growth and successes.
5. Increased time and consistency for common planning time affords teachers within the same grade levels to collaborate in improving instruction and delivery.

State law requires that we also report additional information.

1. The process the district uses for assigning pupils to elementary schools is based, primarily, on their primary residence and, secondarily, on their child care location.
2. Sycamore Elementary has developed a School Improvement Plan with the help of staff and parents stating specific academic goals that support our school and district. These goals are developed by reviewing and evaluating student data through a systematic process throughout the school year. The Sycamore Elementary School Improvement Plan, in conjunction with the Hopkins Public Schools MICIP District Goal, is available for you to review electronically by visiting the following webpage: [MICIP Goal Summary](#).
3. Both Hopkins Elementary and Sycamore Elementary schools operate under the same academic rigor and goals. We strive for consistency in excellence in each school and work closely together to achieve that academic success district wide.
4. As mandated by the State of Michigan, Hopkins Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, and the Common Core State Standards. Copies of the Core Curriculum are available on line at <http://www.corestandards.org/>
5. Hopkins Public Schools continues to achieve academic success with above average test scores in all state assessments. Current M-Step scores and data can be accessed through the following link: <https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/EducationDashboard.aspx> Student achievement results for our Delta Math is included here. This graph shows the proficiency levels at each grade level.

Delta Math Assessment (% Correct)			
	Spring '23	Spring '24	Spring '25
Kindergarten	65%	67%	82%

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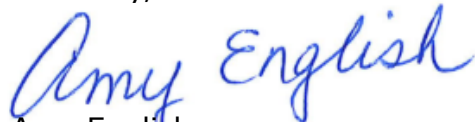
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First Grade	77%	85%	86%
Second Grade	78%	89%	94%
Third Grade	75%	76%	81%
Fourth Grade	84%	90%	92%
Fifth Grade	87%	83%	86%

6. Parent Teacher Conferences are held during the first and third trimesters. Additional conferences, or ICT meetings, are held whenever a student is not making adequate progress. Approximately 99% (2023-2024) and 99% (2024-2025) of Sycamore Elementary parents attend these conferences on a consistent basis.

Sycamore Elementary is honored to partner with our families in bringing a fantastic educational program to all of our students. We are proud of our programs and students at Sycamore Elementary and are committed to continuous improvement based on research-based professional decisions, data analysis, and increased rigor. Our staff work diligently to set high expectations for all students and deliver guidelines that will create outstanding citizens in our community. Our school motto is "Attendance matters. Be present. Be powerful!" Together, we can make a difference. We appreciate the continued support of our parents, staff, and community in this effort. Thank you for your interest in Sycamore Elementary

Sincerely,



Amy English  
 Sycamore Elementary, Principal  
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 616-681-9189