

In order to accomplish Sycamore Elementary School's Improvement Goals for 2016-2017... all teachers are working on each building improvement goal or district goal while individually focusing on a goal area for their evaluation.

District's Target Goals (3-5yr)

Community of Opportunity- Parents, students, and community have broader expectations for student success

Theme 1- Increase awareness of available resources

Theme 2- provide connections between families and resources

Theme 3- Increase two-way communication

Making Learning Relevant to All- All students are invested in and connected to their learning

Theme 1- Implement lessons that increase relevance by including career connections, community resources, or student interest

Theme 2- Align course offerings and guidance programs to build student investment in learning and meet post secondary goals

Relevant Individual Growth Plan- All students are motivated, confident, and capable learners

Theme 1- All learners will have well rounded growth plans

Theme 2- Provide appropriate relevant classes

Theme 3- Increase student leadership and mentoring options

District-Wide Improvement Focus

Throughout the 2016-17 school year all staff will focus on the Four Cornerstones of the Thoughtful Classroom Teacher Effectiveness Framework.

These Four Cornerstones are:

• **Organization, Rules and Procedures** (How does the teacher organize the classroom to enhance learning and establish rules and procedures that clarify expectations?)

• **Positive Relationships** (How does the teacher build meaningful relationships with the students and among students to promote learning?)

• **Engagement and Enjoyment** (How does the teacher motivate students to do their best work and inspire the love of learning?)

• **A Culture of Thinking and Learning** (How does the teacher develop a classroom culture that promotes serious learning and sophisticated forms of thinking?)

****All non-tenured staff members will develop a personal goal around one of these four cornerstones as a requirement of their IDP (Individualized Development Plan).**

Sycamore Improvement Goals 16-17

1. All students will increase their reading comprehension.
2. All students will increase their problem solving proficiency.
3. All students will become proficient writers.

*Each goal also uses collaborative planning time to review data and create necessary interventions. Data is reviewed and needs are determined. Intervention support is determined for individuals at these meetings as well.

Building Actions/Results The How and So What

Goal 1:

1. Daily 5, Café Strategies is fully implemented
2. Paraprofessional Support
3. EBLI implementation at all grade levels
4. Readers/Writers Workshop implemented
5. Differentiate instruction based on benchmark testing
6. RtI interventions/extension groups

Goal 2:

1. Implementation of new pacing guides
2. Implementation of EM4 math curriculum K– 5th grade
3. Differentiate instruction based on benchmark testing
4. Collaborative planning time for grade level teachers
5. RtI interventions/extension groups
6. Paraprofessional support

Goal 3:

1. Implementation of MAISA writing units at all grade levels
2. Readers/Writers Workshop implemented
3. Running Records benchmark assessments 3x/year
4. Differentiate instruction based on benchmark testing
5. Collaborative planning time for grade level teachers