

***In order to accomplish Sycamore Elementary School's Improvement Goals for 2018-2019... all teachers are working on each building improvement goal or district goal while individually focusing on a goal area for their evaluation.***

### **District's Target Goals (3-5yr)**

**Academics—Goal Statement**—We will provide an excellent education that maximizes opportunities for all students.

**Safety/Security—Goal Statement**—We will ensure the highest level of physical and emotional safety for all.

**Finance/Operations—Goal Statement**—We will maintain financial stability.

**Communications—Goal Statement**—We will engage in effective internal and external communication.

**Facilities—Goal Statement**—We will provide excellent facilities that allow for creativity and academic rigor.

### **District-Wide Strategic Plan Summary**

**Mission**—Partnering with a supportive community to empower students by giving them the knowledge and skills necessary to contribute in caring and thriving communities.

**Vision**—Cultivating lifelong learners who contribute to a global community.

#### **Belief Statements**

##### **We believe:**

- Students deserve a safe learning environment.
- Education is a shared responsibility.
- Critical thinking, problem solving and adaptive skills are needed for our ever changing environment.
- Students learn best when actively engaged.
- District success is built on a culture of collaboration.
- Short-term and long-term impact should be considered in decision making.
- Acceptance, tolerance and respect are essential.

### **Sycamore Improvement Goals 18-19**

1. Sycamore Elementary will improve student performance in Science.
2. Sycamore Elementary will improve student performance in Social Studies.
3. Sycamore Elementary will continue to develop, align and implement MTSS that includes strategies to reach all learners.

\*Each goal also uses collaborative planning time to review data and create necessary interventions. Data is reviewed and needs are determined. Intervention support is determined for individuals at these meetings as well.

### **Building Actions/Results The How and So What**

#### **Goal 1:**

1. Elementary Science kit training
2. Full implementation of each kit
3. Partnering with AAESA for additional support
4. STEM extension activities
5. Weekly collaborative planning time for grade level teachers

#### **Goal 2:**

1. Reviewed existing and potential new standards
2. Exploring possible new curricular resources
3. Weekly collaborative planning time for grade level teachers

#### **Goal 3:**

1. PD session on the importance of essential standards and alignment of curriculum and assessments.
2. RtI interventions/extension groups
3. Data Meetings
4. Running Records benchmark assessments 3x/year
5. Differentiate instruction based on benchmark testing
6. Collaborative planning time for grade level teachers

