

# **Hopkins Public Schools**

Cultivating Lifelong Learners Who Contribute To A Global Community

## A Parent's Guide to Third Grade Curriculum

### **Grammar**

Use grammar correctly

### Math

- Fluently add within 1,000 using various strategies
- Fluently subtract within 1,000 using various strategies
- Fluently multiply within 100 using various strategies
- Fluently divide within 100 using various strategies
- Identify a product of two one-digit numbers
- Understand fractions as parts of a whole
- Understand fractions represented on a number line
- Explain equivalent fractions
- Compare fractions in relationship to a whole
- Solve two-step word problems (+,-,x,÷)
- Use rounding/estimation strategies to support an answer
- Understand the relationship between multiplication and division
- Understand the concept of area
- Understand the concept of perimeter

### Reading

- Understand the main idea and key supporting details from what is read
- Comprehend what is read
- Read fluently and with expression

### Writing

- Write in complete/organized sentences
- Understand the writing process
- Support a point of view with reasons (opinion)
- Convey ideas and information (informative)
- Use descriptive details and clear event sequence (narrative)
- Correctly spell words in context

### Spelling

Correctly spell given words

### **Social Studies**

- Demonstrate understanding of:
  - History of Michigan
  - Places and regions
  - Government

#### **Science**

- Demonstrate understanding of:
  - Weather, climate and natural hazards
  - Forces and interactions
  - Life cycles and survival in an ecosystem

### **Physical Education**

- Demonstrate a variety of motor skills
- Demonstrate correct form while using manipulatives
- Demonstrate effort in participation
- Work cooperatively with others and actively participate

### Music

- Reflect active engagement through performing and creating
- Describe, analyze and evaluate music

### Art

- Understand visual concepts through the creative process
- Create and/or describe words of art using visual vocabulary

**Hopkins Elementary** 

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