



Hopkins Vikings
*"Committed to Quality
Education for Our
Children's Future"*

HOPKINS PUBLIC SCHOOL DISTRICT Viking View

400 Clark Street • Hopkins, MI 49328

www.hpsvikings.org

SEPTEMBER 2017, VOLUME 41

A PUBLICATION OF THE HOPKINS BOARD OF EDUCATION

S Y C A M O R E SUMMER MUSIC CAMP



Sycamore Elementary hosted its 3rd Annual Summer Music Camp this summer. Seventy-five kids, and ten staffers participated in several activities throughout the week. The theme this summer focused on Broadway. Campers learned how to improvise, act, dance, sing, play instruments and much more. We also took some time out for art, sports, and fun summer activities. This year, Carl Nelson from Marshall Music was our special musical guest.



The music camp has shown growth each year. In its first year of camp we had approximately 30 kids, last year we almost had 50 and this year we were at 75! The growth proves how alive music is in our district! On staff this year were: Camp Director: Megan Vos, Counselors: Todd Miller, Kathryn Stone, Evan Crowe, Kara Noble, Jared Lowder, McKenna Battjes and Alexis Morris. Junior Counselors this year were Gracie and Caleb Bonga.

2 HOPKINS PUBLIC SCHOOLS

From the Superintendent...



Gary Wood

As the end of summer draws near, we find a new school year just beginning. Staff members have been busy making preparations to educate our children and are committed to providing a safe and productive learning environment. Students will report for a full day of school on Tuesday, September 5 and we hope that they are ready and eager to learn. A complete calendar for the 2017-2018 school year is contained in this newsletter and on the district's website.

Each summer there are many changes that take place at our schools and this summer is no exception. Some changes will be obvious, such as the redesigned main entrance at the middle school. This allows another layer of security to the building for the safety of our students and staff. You will also notice the new asphalt in the bus loop and in the parking lot across from the high school. New bleachers in the middle school gymnasium are a welcomed addition as well. These projects were funded by sinking fund dollars.

There is a new Viking mural in the high school gymnasium that was donated by the class of 2016. Bailey Ballard and Dan Castello used their artistic ability to bring this to life.

The maintenance and custodial staff have worked hard this summer to get the facilities ready for the new school year. Please remember to thank them for their hard work.

I am continually impressed with the level of family involvement in our school district. It assures me that you understand the important role that parents have in the education of their children. Please try to get involved in our schools by keeping in contact with your child's teachers. Attend school events such as open houses, concerts, sporting events, award programs, etc. Join parent organizations or other

groups that support education. Volunteer to chaperone field trips, dances or to help in the classroom. Check with your child's teacher or principal for ways to become involved.

This year all of our schools have a student culture goal. We are making a concerted effort to help kids get along. There will be staff professional development, student presentations and an opportunity for community involvement as we seek to improve in this area. We all need to work together to make a difference.

Finally, I would like to encourage our students to do their absolute best this year – it should be a good one.

Yours in Education,
Gary Wood, Superintendent



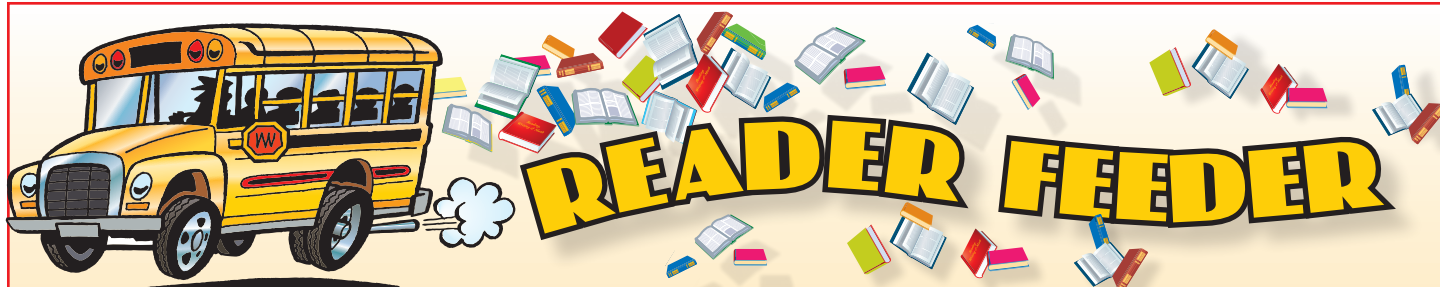
New mural at High School Gym



**Successful
Summer
Blood
Drive**

The National Honor Society had a wonderful turnout for the July Blood Drive. The goal was 32 donors and they had exactly 32 donors. This has the potential of saving 96 lives! Our next Blood Drive will be in October.

Thank you for your continued support.



The inaugural summer for the Reader Feeder has been a huge success!

We would like to thank every individual for any donation, large or small! Our custom built shelves (thanks Myers Builders, Inc!!!) are almost completely full of books that were, for the most part, donated from members of the surrounding community. The total of number books that we have on the bus is teetering toward 2,600! This gives students a very large variety of books to choose from and we can almost always find something that a child is heavily interested in to engage them in reading throughout the summer, which has been the ultimate goal.



On average, we had roughly 60 students visit the Reader Feeder each time the bus took the tour. Most of the students were returning students, but we would have some new students visit each time as well. It was a great opportunity to connect with kids in a different setting and it was great to see students smiling faces during the summer months! The popsicles that we shared helped, too.

Thanks also, to Hopkins Community Reformed Church, for the unexpected but very welcome addition to the Reader Feeder visits. The church volunteered members' time and donated snacks to all of the students that visited the Reader Feeder as well. Cheese sticks, granola bars, fresh fruit and bottles of water are just a few things that they graciously handed out to all kids at each location.

Thank you to anyone that had any level of involvement with our mobile library. We look forward to many more summers!



Congratulations to our 2017 Outstanding People for Education Award Recipients

Russell VanDommelen - HHS Teacher

Judy Pitsch - SRC Coordinator

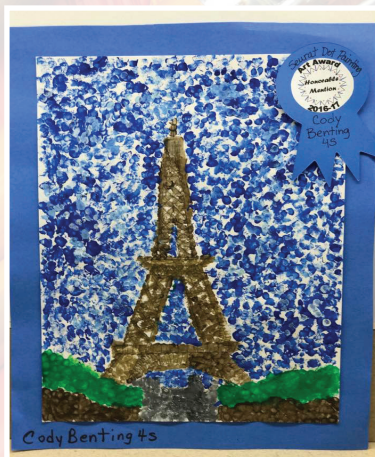
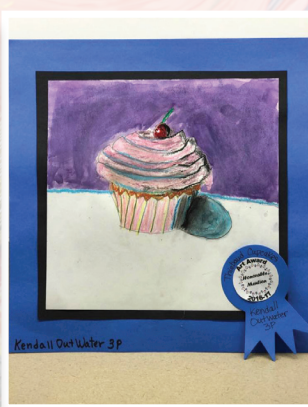
Jennifer Frank - Secretary

Accompanied by Gary Wood - Superintendent

Sycamore Fine Arts



Sycamore musicians and artists participated in our Spring Fine Arts Show again this year. In art, students were studying “Light” and how it affects the world around us. Students studied famous artists throughout the year as well. The music concert was a Disney theme. Through every Disney song students learn rhythm, instruments, singing technique, music theory and much more. It culminated with a final performance at the Fine Arts Show. Students not only sing and play instruments, they also act and dance!





Sycamore 2nd Graders Have Visitors

The 2nd graders at Sycamore Elementary had a visit from the Allegan County K-9 unit to talk about what they do and the training they go through. They also had a student, Trent Smith's, dad, Steve Smith, come and talk to the kids about being a fire fighter. He works for the Muskegon Heights Fire Dept. Both visits tie into a unit on community.



Mrs. Modreske's Class Visits Hill Top Designs

The second graders from Mrs. Modreske's class took a walk to Hill Top Designs on Tuesday, June 6 to learn all about the products they sell and how they run their business. They were taken on a tour of the store and walked through all of the steps that it takes to make the different soaps, bath salts, etc; market them; package them and get them ready for the customers to purchase. Mr. & Mrs. Weber and staff did an excellent job. Everyone was very thankful for this unique learning opportunity within our community.



HMS Annual 5K



On May 19, 332 middle school students participated in the eighth annual 5K. Students were asked to find people to sponsor their run with a donation. This year the middle school students raised over \$600, which will be donated to the Annetta Jansen Food Pantry in Dorr. Hannah Fisher bested the girl's school record for all grades with a time of 21:20! Many personal records were set, with one particular student improving his time from 6th grade to 8th grade by 15 minutes.



The sixth grade run was quite memorable. Two students were sick during the race and another sick as he crossed the finish line due to pushing themselves to the limit! That is what the PE department likes to see, not the getting sick, but students pushing themselves to do their best. Top fundraisers were Trent Baugh, Nathan Onderlinde, and Jessica Standley. Also, a big thank you goes out to all parent volunteers. Without your help this big event wouldn't happen.



ROBOTICS SUCCESS STORY

By all measures the Hopkins Robotics team (Tech Vikes) is a great success story. There are 450 teams in Michigan. The Hopkins High school team is tied for the 5th winningest team in Michigan. We have won multiple awards for Engineering Excellence, Innovation in Controls and Quality at the local, State and World Championships.

The Middle school team has qualified for the State Championship every year in their existence and qualified for the Super Regional in Iowa in 2016.

But, our greatest success has been the quality of the people we inspire. We like to say that "We build robots to build better people." Students learn public speaking, confidence, gracious professionalism, mechanical and electrical engineering skills and a lot about themselves all while having fun and being part of a great team.

Of the over 40 students that have graduated from the Hopkins team over 95% have gone on to college to study science-based careers. These range from aerospace engineers to nursing, from tool & die apprentices to physical therapy. We have had a large number of students study mechanical and electrical engineering as well as computer programming.

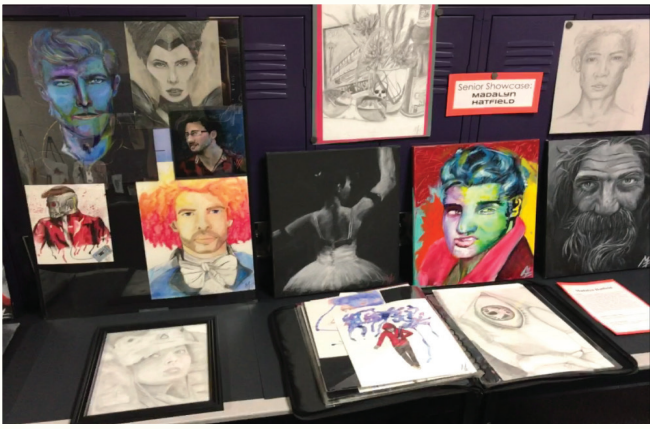
With this kind of success these students are in high demand by companies looking for high quality employees. GM Grand Rapids employs three students from the Hopkins team.

If you would like to join in the fun and excitement of the Hopkins robotics team contact: **Bill Bauman at techvikes@gmail.com**

Bill Bauman - GM Engineering Manager, Team Mentor/Hopkins Alumnus

Pictured from the left are; Kyle Colby an Electrical Engineering, Student at Kettering University. Cory Fein a Mechanical Engineering, graduate from Ferris State University. Brooke Shadley a Chemistry, major at Spring Arbor University.





Art Show

On Thursday, April 18th, middle and high school students came together to put on their trimester art show. Works from students included Gothic cathedrals and mandalas inspired by Buddhist monks for 7th & 8th graders, acrylic landscapes and watercolor paintings inspired by photos for painting students and object, hand and portrait drawings for drawing from life students and choice projects from portfolio development students. Graduating seniors Victoria Roys, Madalyn Hatfield, Olivia Matvichuk, Haven Warner and Kalyn Moomey took part in the Senior Showcase and included work from throughout their years at Hopkins High School.



GRAD NIGHT 2018

Please support the 2018 graduating class by attending one or more of the following events:

September 16

Hopkins Grad Night Golf Outing at Orchard Hills

October 3

Wine & Canvas at Monterey Barn

December 6

Cookies and Canvas at Hopkins High School

January 20

Big Buck Night at St. Mary's Visitation Hall

February 18

Craft & Vendor Sale at Hopkins High School

April 17

Wine & Canvas at Monterey Barn

Please check the school website for more information on any of the events

The raffle item for 2018 is a Lenger Travel Center voucher for \$7,500. The cost of a ticket is \$10.

Please contact a senior to get yours! The voucher never expires and may be used in a variety of ways including all inclusive vacations, airline tickets, hotels, car rental or any way you choose. The drawing will be held May 17, 2018.

HHS Choirs are Headed to the BIG APPLE

The Hopkins High School Choirs are headed to New York City in the Spring of 2018!

When: March 21th-25th, 2018

Length of Trip: 3 Days/2 Nights in New York
(5 days total with driving)

Open to: All 2017-2018 High School Choir members (+chaperones/alumni)

Number of Spots Available: 54 maximum
(estimating 42 students, +12 chaperones)

Travel Agency: Brightspark Travel

Trip Details will be discussed at the September 14th New York Trip Kick-off Meeting in the Middle School Cafeteria from 6:30pm-8:00pm.

Help our choir students travel
see our NYC Trip GoFundMe account page at:
www.gofundme.com/HopkinsNYCtrip





Hopkins Public Schools would like to thank the **Gun Lake Tribe** for their partnership and financial generosity. With this gift, Hopkins Public Schools will be purchasing 10 iPads for every Kindergarten, 1st and 2nd grade classroom, as well as, three mobile carts of Chromebooks for our 3rd, 4th and 5th grade students.

This technology will help the students of Hopkins become better equipped to develop the necessary technology skills needed in today's highly technical society.



MY SCHOOL COLOR RUN



On Saturday, June 10th, Hopkins Public Schools held its first ever My School Color Run. My School Color Run is similar to the popular Color Run 5k, where participants are sprayed with different colors as they move through the route. 139 people signed up for the race, many of those being HPS students.

Participants received a t-shirt and color packet to throw at the end of the race. A raffle with many donated items was also in place at the end of the race. Tickets were sold for \$1 each or 6 for \$5. Bottled water was donated from CD's Quik-Mart, and granola bars were available for participants, as well.

It was a beautiful day, and great feedback was heard, hopefully making this an annual fundraiser. Numerous local companies sponsored the race, as well. The color run brought in over \$3,000. The money will be split between the Kaelee Noble Scholarship Fund for graduating seniors, as well as the family of Dawson Babiak, as he continues to receive treatment for cancer. Be on the lookout next spring for the 2nd annual Color Run date!



SUBSTITUTES NEEDED

Hopkins Public Schools is actively looking for substitute custodians, kitchen workers, and paraprofessionals in our district for the 2017/18 school year. Have the option to go to work with your kids and work a flexible schedule!! Pay rates vary from \$9.87 to \$12.28/hr.

Log on to

www.edustaff.org,

click on

"Start Application",

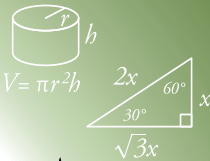
and use

access code

"goedu".

The application process is simple.

Get signed up today!!!



NOTICE OF MEETING SCHEDULE OF THE HOPKINS PUBLIC SCHOOL DISTRICT BOARD OF EDUCATION 2017

September 18, 2017
October 2, 2017
October 16, 2017
November 20, 2017
December 4, 2017
December 18, 2017
January 15, 2018

Regular Meeting @ 7:00pm
Work Session Meeting @ 5:30pm
Regular Meeting @ 7:00pm
Regular Meeting @ 7:00pm @ Sycamore Elementary
Work Session Meeting @ 5:30pm
Regular Meeting @ 7:00pm
Regular/Organizational Meeting @ 7:00pm

Board Finance Committee meets 30 minutes prior to regular meetings on the third Monday of each month.

*Meeting sites unless otherwise noted are at:

Hopkins Elementary School • 400 Clark Street Hopkins, Michigan

Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in this activity. Any individual with a handicap or disability that requires special accommodations for attendance at the meeting is requested to notify the Secretary of the Board or the Superintendent of Schools, ten days prior to the meeting, so reasonable accommodations can be made.

Minutes of the Board of Education meetings are on file at the Administration Office, 400 Clark Street, Hopkins, Michigan.
To request information, call 269-793-7261 or visit.

Regular Office Hours: 7 A.M. to 3:30 P.M. daily

Summer Office Hours: 7 A.M. to 3:30 P.M. Monday – Thursday • CLOSED Friday

ATHLETICS

Punch Passes

Punch pass cards are available for home athletic events. Passes cost \$25 for adults and \$15 for students for 10 home games. The cards will not expire at the end of the year so if you have any punches left, you can use them next year.

Please remember that, as with season passes, punch passes may not be used for tournament play.

GOLDEN AGE LIFETIME PASS



If you are 60 years of age or older & a resident of Hopkins Public Schools you are eligible for a Hopkins Public Schools Goldenage Pass. This is good for admission to all "Home" Hopkins School activities. Stop by the administration office located at the north end of Hopkins Elementary to get yours today.

INFORMAL RECOGNITION

FRIDAY,
SEPTEMBER 15, 2017

HALF TIME OF THE
VARSITY FOOTBALL
GAME

REGULAR GATE
ADMISSION

COME JOIN US AS WE HONOR:

Rex Weaver

Tracy (Hazen) Iciek

Dennis and Judy Kennedy

1999 Football Team



**HOPKINS
ATHLETIC
HALL OF FAME
INDUCTIONS**

FORMAL RECOGNITION

SATURDAY,
SEPTEMBER 16, 2017

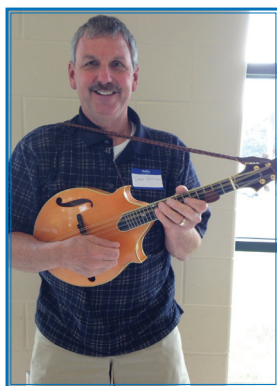
6:00PM - \$20 BUFFET
DINNER @ H.S.
CAFETERIA

7:00PM - FREE
INDUCTION CEREMONY
@ M.S. CAFETERIA

Congratulations on their retirement & years of service to Hopkins Public Schools



- **Judy Pitsch - SRC Coordinator 12 years**
- **Jackie Ball - Special Education Teacher 27 years**
- **Gloria Simpson - Custodian 20 years**
- **Vince Koperski - Maintenance 26 years**
- **April Alberda - Paraprofessional 21 years**
- **Not Pictured - Brian Shaw - Teacher 29 years**



Guest of the Class of 1967, Dave Williams played the HHS fight song and school song on his mandolin



Dorothy (Layton) Harrington, class of 1950, received a centerpiece from Alumni President Suzanne (Walker) Blank as the oldest HHS graduate in attendance



June (Davis) Krug shows the plaque received for serving the organization as its president for 38 years

Hopkins High School 91st Annual Alumni Potluck



At the 91st annual HHS alumni potluck over 140 past graduates gathered to share stories and celebrate their years as a Hopkins Viking, or the former HHS mascot, the Hopkins Blue Devils.

President Susie Walker Blank and Secretary Lee Dale (Pete) Arnsman presided over the roll call of the past graduates, talked of accomplishments of the current graduating class and congratulated the two scholarship winners from 2017 of the HHS alumni scholarships. The class of 1967 was the honored class as they celebrated their 50th year reunion. Everyone had an excellent lunch, and all are looking forward to next years gathering.

The organization wishes to thank the Mr. Szczepanski and the High School staff for allowing the group to meet again, as well as Jon Tew and his custodial staff for all their help in the setup for the event.

12 LEGAL NOTICES

School Opening

Important Information

First Student Day for the 2017-2018
School year will be September 5

School Hours

Grades 6-12

Full Day: 7:45 AM – 2:43 PM

Half Day: 7:45 AM – 11:00 AM

Grades K-5

Full Day: 7:45 AM – 2:55 PM

Half Day: 7:45 AM – 11:10 AM

If you are calling to enroll a new student, register by calling to arrange a conference with your building principals:

Hopkins Elementary -

Scott VanBonn 269-793-7286

Sycamore Elementary -

Amy Mielke 616-681-9189

Hopkins Middle School -

Scott Stockwell 269-793-7407

Hopkins High School -

Ken Szczepanski 269-793-7616

SEVERE WEATHER

When severe weather or other emergencies make it necessary to suspend school, TV stations WZZM TV-13, WOTV-8, WWMT-3, and most radio stations will report the fact. We also began using a school messenger system that contacts families by phone message. Parents and students should not call school officials to see if there will be school since their phones must be kept open for emergency calls.

In the event of severe weather, the plan outlined below will be followed:

- 1. TORNADO WATCH** – If a tornado “watch” is announced prior to or during the regular dismissal time, students will normally be dismissed at the regular dismissal time for all schools.
- 2. TORNADO WARNING** – If an official tornado “warning” is announced or if a tornado appears, children will be retained in school in predetermined shelter areas until the warning is lifted.
- 3. AFTER HOURS AND SCHOOL AND COMMUNITY ACTIVITIES** – If a severe weather “warning” is announced during afternoon school hours, all after school activities will be CANCELLED.
- 4. Make sure that students understand and follow these procedures.**
Arrange for an alternate shelter-home where students can go if you will not be home. For safety's sake, review your family's plan with your children on a regular basis.

PARENT NOTIFICATION LETTER

Dear Parent:

We recently have been notified by the Federal

government that the District is subject to new regulations from the Occupational Safety and Health Administration (OSHA) to restrict the spread of hepatitis B virus (HBV) and human immune deficiency virus (HIV) in the workplace. These regulations are designed to protect employees of the District who are, or could be, exposed to blood or other contaminated bodily fluids while performing their job duties. Because of the very serious consequences of contracting HBV or HIV, the District is committed to taking the necessary precautions to protect both students and staff from its spread in the school environment.

Part of the Federally-mandated procedures include a requirement that the District request the person who was bleeding to consent to be tested for HBV and HIV. This information would then be provided both to the exposed employee and the treating physician to determine proper medical treatment.

The law does not require parents or guardians to grant permission for the examination of their child's blood, but it does require the District to request that consent. Although we expect that incidents of exposure will be few, we wanted to notify parents of these requirements ahead of time. That way, if the situation does develop you will understand the reason for our request and will have had an opportunity to consider it in advance. These are serious diseases, and we sincerely hope that through proper precautions and cooperation we can prevent them from spreading.

If you have any questions or concerns, please contact Gary Wood, Superintendent at 269-793-7261.

Asbestos Awareness Update

On August 23, 2016, DeLisle Associates LTD completed a regularly scheduled inspection of all remaining asbestos-containing materials in district facilities. This inspection and routine six month inspections performed by district personnel are part of our Management Plan. Asbestos materials were confirmed in all Hopkins Public Schools Buildings. They were found to be in good condition and present no danger to students, staff, or visitors. If and when any changes occur, employees and parents will be promptly notified. Parents who wish to review the district's Management Plan may do so by contacting the Business Manager's office at 269-793-7261.

Information for School-Age Youth

If you live in any of the following situations:

- In a shelter
- In a motel or campground due to the lack of an alternative adequate accommodation
- In a car, park, abandoned building, or bus or train station
- Doubled up with other people due to

loss of housing or economic hardship

You may qualify for certain rights & protections under the federal McKinney-Vento Act.

Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference and is feasible.
- If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

If you believe you may be eligible, contact the local liaison to find out what services and supports may be available. Adam Valk is the local liaison for Hopkins Public Schools and can be reached at 269-793-7616.

If you need further assistance with your educational needs, contact the National Center for Homeless Education:

1-800-308-2145 • homeless@serve.org
www.serve.org/nche

PEST MANAGEMENT

Hopkins Public School District has adopted an Integrated Pest Management program. Inherent with this are the District's efforts to reduce pesticide use as much as possible. While it may occasionally be necessary to apply a pesticide, this program does not rely on routine pesticide applications to resolve problems. We use various techniques such as habitat alteration, sanitation, mechanical means, exclusion, etc. to prevent pest from becoming a problem.

As required by Michigan law, you will receive advanced notice of non-emergency application of a pesticide (insecticide, fungicide, or herbicide), other than bait or gel formulation, which is made to the school, school grounds, or buildings. This advance notice of a pesticide application will be given 48 hours before the application by the

following two methods:

- 1) Posting at the primary entrances to your child's school. The entrances that will be posted are the main entrance and those that have a sidewalk that leads directly to a parking lot.
- 2) Posting in the common area located by the main office of the school.

Please note that notification is not given for use of sanitizers, germicides, disinfectants or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be promptly notified following any such application, via the two posting methods identified (above).

You may review the school's Integrated Pest Management program and records of any pesticide application upon request by contacting Katie Jager at 269-793-7261 or katiage@hpsvikings.org

Parents or guardians of children attending the school are also entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation at least 3 days before the application, if they so request. If you would like to be notified please contact Katie Jager, Business Manager at 269-793-7261 or katiage@hpsvikings.org.

Federal Education Rights and Privacy Act (FERPA)

In compliance with Federal regulations, Hopkins Public Schools has established the following guidelines concerning student records.

1. Katie Jager is the Records Control Officer for the District and is responsible for the processing and maintenance of all student records. Her office is located at 400 Clark Street, Hopkins MI 49328, or can be reached by calling 269-793-7261.
2. Each student's records will be kept in a confidential file located at Hopkins Public Schools. The information in a student's record file will be available for review only by the parents or legal guardian of a student, an adult student (18 years of age or older), and those designated by Federal law or District regulations.
3. If not satisfied with the accuracy of the records or with the District's compliance with the Federal Education Rights and Privacy Act, a parent, guardian, or adult student has the right to request a change or addition to a student's records, and to:
 - A. Obtain a hearing with District officials, or

B. File a complaint with the U.S. Office of Education.

4. The District has established the following information about each student as directory information and will make it available upon a legitimate request unless a parent, guardian, or adult student notifies the Records Control Office in writing within 10 days from the date of this notification that they will not permit distribution of any or all information:
 - a. Name
 - b. address
 - c. Participation in officially recognized activities and sports;
 - d. Height and weight, if a member of an athletic team;
 - e. Honor Rolls
 - f. Scholarships
 - g. Telephone numbers only for inclusion in school or PTO directories
 - h. Any other information the District considers would not be harmful or an invasion of privacy, if disclosed.

A copy of the Board of Education's policy and the accompanying District regulations are available at Hopkins Public Schools. There will also be a person available to answer any questions concerning the policy or regulations.

Parents who do not want to allow their child's name, likeness, or work to be published as part of District publication activities, must sign the attached permission slip and return to the Superintendent's office. The permission slip is shown below.

HOPKINS PUBLIC SCHOOLS PERMISSION TO PUBLISH/ DISTRIBUTE STUDENT'S IMAGES AND/OR WORK

1. Students who attend Hopkins Public Schools may occasionally be asked to participate in school and/or District publications and/or public relations activities. These activities any include videotaping, recording and/or photographs which may be published, displayed, distributed, or broadcast outside by the District or third parties with District consent. Publications also may include use of the student's name, photograph, art, written work, voice, verbal statements or portrait (video or still) in school publicity, District publications, videos, digital or electronic media or on the District website. For example, pictures and articles about school activities may appear in local newspapers or

District publications.

2. If you do not want to allow your child's name, likeness or work to be published as part of District publication activities, please check (no) in the box below, sign the form, and return it to the District. We ask that you complete a separate form for each student you have in the District.

NO ☐

3. The District will assume your consent to your child's participation in District publications unless assigned non-participation affidavit is returned to the Superintendent's office.

4. The District does not anticipate commercial use or sale of your student names, picture, art, written work, voice, verbal statements, portraits (video or still). However, to the extent works described in this form result in any profits, by signing this form you and your student agree to waive any and all rights to any copyright interest in such works and any royalties that may be paid. Any profits generated by the works described in this form will be used to benefit the Hopkins Public Schools and its programs.

5. By signing this form, you agree:
 - No monies or other compensation will be or become due to you, your student or your heirs, agents or assigns at any time because of participation in publication activities.
 - Consent for your student's participation in district publication activities may be rescinded at any time by written notice to the school principal.

SCHOOL YEAR: 2017-2018

PARENT/GUARDIAN NAME (PLEASE PRINT)

PARENT/GUARDIAN SIGNATURE

DATE

STUDENT'S NAME (PLEASE PRINT)

STUDENT SIGNATURE

LIST OF POTENTIAL DISCLOSURES OF DIRECTORY INFORMATION & OPT-OUT FORM

The Board may disclose appropriately designated "directory information" without written consent, unless the parent or adult student advises the Board to the contrary by filling out, signing and returning this form to the District.

The primary purpose of directory information is to allow the Board to include this type of information in certain school publications. The following is a list of uses for which the District commonly would disclose a student's directory information:

Summary/Description of the Common Use Consent or Opt-Out
(MARK WITH AN "X" IF OPTING OUT)

Athletic Programs ☐
Music Programs ☐
Awards ☐
Other: ☐

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's or adult student's prior written consent. In addition, two (2) Federal laws require the District to provide military recruiters, upon request, with three (3) directory information categories, names, addresses, and telephone listings unless parents or adult students have advised the District that they do not want their student's information disclosed without their prior written consent.

The District has designated the following information about each student as "directory information":

Each year the District will provide public notice to students and their parents of its intent to make available, upon request, certain information known as "directory information". The Board designates as student "directory information" a student's name; address; participation in officially-recognized activities and sports; height and weight, if a member of an athletic team; honor rolls; scholarships.

The Board will make the above information available upon a legitimate request unless a parent, guardian, or adult student has opted-out of provision of this information in some or all circumstances by filling out, signing and returning the Opt-Out Form (8330 F17) or notifies the School in writing within fourteen (14) days from the date of this notification that s/he will not permit distribution of any or all such information. Directory information will not be provided to any organization for any profit-making purposes.

If you elect to opt-out of any of the above, please mark the appropriate box, sign below, and return to the building principal's office. If you do not wish to opt-out of any of the above common uses, you do not need to return this form or take any other action.

Print name of Student _____

Print name of person signing & state relationship to student
Or state if student is an adult and signing on his/her own behalf _____

Signature of parent/guardian/adult student _____

Date: _____

Safe and Drug Free Schools and Communities Act

Hopkins Public Schools recognizes and abides by the standards of the Safe and Drug Free Schools and Communities Act and the Drug Free Workplace Act.

These standards prohibit the unlawful manufacture, possession, use, sale, distribution, or concealment of illegal drugs and alcohol in school programs, school vehicles, school premises, and at school sponsored activities on and off school property. Drugs include all controlled substances as defined by law, as well as "look-alike" drugs, steroids, and alcohol.

These standards apply to all Hopkins Public Schools students and staff.

The use / abuse of drugs and alcohol poses serious health and safety risks to Hopkins Public Schools students. We urge students, parents, guardians, and care providers to work hand-in-hand with our district to ensure that these important standards are upheld.

SECTION 504 PROTECTS CHILDREN FROM DISCRIMINATION

The Rehabilitation Act at Section 504 prohibits discrimination against persons with a disability in any program receiving Federal financial assistance, including public schools. The Act defines a person with a disability as anyone who:

1. has a mental or physical impairment which substantially limits one or more major life activities (major life activities include activities such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, reading and working);
2. has a record of such an impairment; or
3. is regarded as having such an impairment.

In order to fulfill its obligation under Section 504, the Hopkins Public Schools recognizes a responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability will knowingly be permitted in any of the programs and practices in the school system.

The school District has specific responsibilities under the Act which includes the responsibility to identify, evaluate, and if the child is determined to be eligible under Section 504, to afford access to appropriate educational services. If the parent or guardian disagrees with the determination made by the professional staff of the School District, he/she has a right to a hearing with an impartial hearing officer.

For more information about your rights under Section 504 contact:
Gary Wood, Superintendent of Hopkins Public Schools or the Special Ed Director at the AAESA

Annual Notice of the Right to Request a Personal Curriculum Modifying Michigan Merit Curriculum Requirements for Graduation

What is a personal curriculum?

The personal curriculum (PC) is a process to modify specific Michigan Merit Curriculum (MMC) high school credit requirements and/or content expectations based on a student's unique learning needs and post-secondary goals. It is designed to serve students who want

to accelerate or go beyond the MMC requirements and students who need to individualize MMC requirements to earn a high school diploma.

Who may request a personal curriculum?

A personal curriculum may be requested by

- The parent or guardian of a student for whom a personal curriculum is sought, or
- the student if the student is of the age of majority,
- or an emancipated minor may request a personal curriculum,
- a teacher who is currently teaching the student (who currently teaches in, or whose expertise is in, a subject area proposed to be modified by the PC, or who is determined by the principal to have qualifications otherwise relevant to developing a PC), or
- a school counselor or school employee qualified to act in a counseling role.

If the request for a PC is made by the student's parent or legal guardian or, if the student is at least age 18 or is an emancipated minor, by the student, the school district shall develop a PC for the student pursuant to the parameters outlined in 380.1278b(5).

When may a personal curriculum be requested?

If the student has an Individualized Education Program (IEP), the personal curriculum request may be submitted prior to 9th grade.
(Note: Any resulting PC may not be implemented until the student begins/ enters 9th grade.) If the student does not have an Individualized Education Program (IEP), the personal curriculum request may be requested after the student has completed 9th grade.

For more information on the Personal Curriculum (PC), or to make a request for a PC, please contact the building principal or visit the district's website at <http://neola.com/hopkins-mi/search/policies/po5460.htm>

SECURITY AND VIDEO SURVEILLANCE (Board Policy 7440)

Through this policy, the Board of Education provides notice to all students, the public and its employees of the potential use of video surveillance and electronic monitoring in order to protect District property, promote security and protect the health, welfare, and safety of students, staff and visitors.

The Superintendent shall develop and supervise a program for the security of the District's students, staff, visitors, school buildings, school grounds, and school equipment in compliance with statute and rules of the State. The Superintendent may authorize the use of video/electronic surveillance systems in monitoring activity on school property.

Every effort shall be made to apprehend those who knowingly cause serious physical harm to students, staff, visitors and District property and to require prosecution of those who bring harm to persons and property. The Board will seek repairs to rectify the damage or payment of a fee to cover repairs. A reward may be offered for apprehending such persons.

Appropriate authorities may be contacted in the case of serious offenses.

Video surveillance will not be used in bathrooms or locker rooms, although these areas may be placed under surveillance by individuals of the same sex as the occupants of the bathrooms or locker rooms. The District will post signs at the main entrances to buildings stating that video surveillance cameras are in use to monitor activity within buildings for security purposes.

The Superintendent shall report to the Board each major case of vandalism and the extent of the damage.

WELLNESS (Board Policy 8510)

As required by law, the Board of Education establishes the following wellness policy for the Hopkins Public Schools.

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research concludes that there is a positive correlation between a student's health and well-being and his/her ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

The Board, however, believes this effort to support the students' development of healthy behaviors and habits with regard to eating and exercise cannot be accomplished by the schools alone. It will be necessary for not only the staff, but also parents and the public at large to

be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits.

Handicapped Access (Board Policy 9160)

No qualified person with a disability will, because the District's facilities are inaccessible to or unusable by persons with disabilities, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity to which Section 504/ADA applies.

For facilities constructed or altered after June 3, 1977, the District will comply with applicable accessibility standards. For those existing facilities constructed prior to June 3, 1977, the District is committed to operating its programs and activities so that they are readily accessible to persons with disabilities. This includes, but is not limited to, providing accommodations to parents with disabilities who desire access to their child's educational program or meetings pertinent thereto.

NOTIFICATION TO PUBLIC REGARDING INSPECTION OF INSTRUCTIONAL MATERIALS

The Principals of Hopkins Public Schools are responsible for coordinating inspections of instructional materials at the schools. Offices are located at:

Hopkins Elementary School

Scott VanBonn, Principal
400 Clark Street
Hopkins, MI 49328
269-793-7286

Sycamore Elementary

Amy Mielke - Principal
2163 - 142nd Avenue
Dorr, MI 49323
616-681-9189

Hopkins Middle School

Scott Stockwell, Principal
215 Clark Street
Hopkins, MI 49328
269-793-7407

Hopkins High School

Ken Szczepanski, Principal
333 Clark Street
Hopkins, MI 49328
269-793-7616

Members of the public have the right to inspect instructional materials, including but not limited to print and non-print materials, teacher's manuals, films, tapes and any other supplementary materials, used as part of the educational curriculum.

POSTAL PATRON
BOXHOLDER
RURAL ROUTE

**Hopkins Public Schools District Calendar
2017-2018 SCHOOL YEAR**

Sept. 5	First Day of School
Oct. 31	½ Day for Students
Nov. 21	½ Day for Students-1st Trimester Ends
Nov. 22-24	No School-Thanksgiving
Dec. 20-29	Winter Break
Jan. 1	Winter Break
Jan. 15	½ Day for Students
Feb. 22	½ Day for Students
Feb. 23	No School - Midwinter Break
March 9	½ Day for Students-2nd Trimester Ends
March 30	½ Day for Students & Staff
April 2-6	Spring Break
April 27	½ Day for Students
May 28	No School - Memorial Day
June 7	½ Day for Students & Teachers
June 8	½ Day for Students-Last Day

HOPKINS BOARD OF EDUCATION

Members of the Board of Education would like to keep lines of communications open with the community they serve.
Please feel free to call with your comments and concerns.

Karen Ryan, President	793-9287
Mike Maule, Vice President	681-2528
Ben Brenner, Treasurer	793-0009
Jay Gibson, Secretary	793-7770
Jeff Gilder, Trustee	792-1481
John Myers, Trustee	896-7540
Traci Rhoades, Trustee	908-0992

WHO TO CALL

If you have questions about specific school operations, policies, or activities, please refer to this list.

ADMINISTRATION

400 Clark Street, Hopkins MI 49328 • 793-7261
Superintendent – Gary Wood • Business Manager – Katie Jager

HOPKINS HIGH SCHOOL

333 Clark Street, Hopkins, MI 49328 • 793-7616
Principal – Ken Szczepanski • Athletic Director – Adam Valk
Assistant Principal – Jessica Robrahn

HOPKINS MIDDLE SCHOOL

215 Clark Street, Hopkins, MI 49328 • 793-7407
Principal – Scott Stockwell • 8th Grade Dean of Students – Patrick O'Dell

HOPKINS ELEMENTARY

400 Clark Street, Hopkins, MI 49328 • 793-7286
Principal – Scott VanBonn

SYCAMORE ELEMENTARY

2163 142nd Avenue, Dorr, MI 49323 • 681-9189
Principal – Amy Mielke

TRANSPORTATION

2746 22nd Street, Hopkins, MI 49328 • 793-7121
Transportation/Operations Supervisor – Jon Tew

SPECIAL EDUCATION

400 Clark Street, Hopkins, MI 49328 • 793-7261
Special Education Director – Mary Gordon

MISSING OUT???

If you know of someone who is not receiving this publication and would like to, please call 793-7261 to add their name to our mailing list.

The Hopkins Public School District Board of Education complies with all federal and state laws prohibiting discrimination on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, height, weight, or disability in its programs and activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Superintendent of Schools, Hopkins Public Schools, 400 Clark Street, Hopkins, MI 49328 – 269 793-7261

Upon request to the Superintendent, the District shall make reasonable accommodation for a disabled person to be able to participate in activities.

**Viking View is published by the Hopkins Public
Schools Board of Education
Hopkins Public Schools, 400 Clark Street
Hopkins, MI 49328 • 269 793-7261**